



Specialisation Seminar

Abstraction Interpretations

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A Textbook Example

Example

```
let rec fold_left f acc = function
  [] -> acc
  | x::xs -> fold_left f (f acc x) xs
;;
let rev ls = fold_left (fun xs x -> x::xs) [] ls
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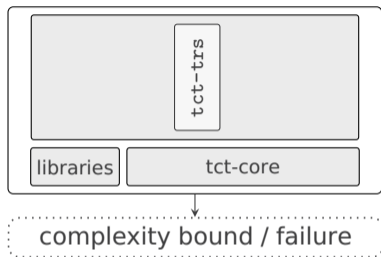
Question

What is the runtime complexity of rev?

TCT says

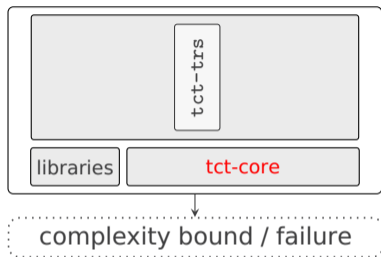
$O(n)$

Tyrolean Complexity Tool (tct-trs)



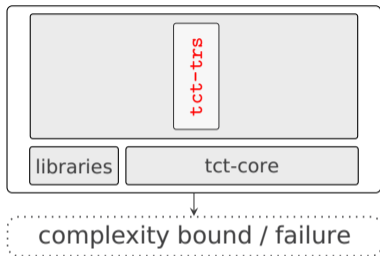
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- recipient of a Gödel medal in the 1st FLOC Olympic games
- modular complexity analysis framework
- partly certified by CeTA

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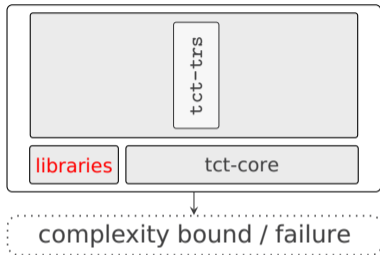
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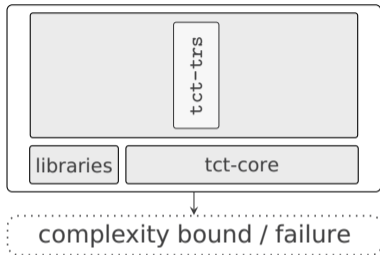
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M. Avanzini, C. Sternagel, and R. Thiemann.
Certification of complexity proofs using CeTA.
In *Proc. 26th RTA*, volume 36 of *LIPIcs*, pages 23–39, 2015.



M. Avanzini and GM.
A combination framework for complexity.
IC, 248:22–55, 2016.



M. Avanzini, GM, and M. Schaper.
Tct: Tyrolean complexity tool.
In *Proc. 22nd TACAS*, volume 9636 of *LNCS*, pages 407–423, 2016.



Does Testing Suffice?

Problems

- only samples the set of possible behaviors
- unlike physical systems, software systems are discontinuous
- there is no sound basis for extrapolating from tested to untested cases
- need to consider all (= infinitely many cases) ... is this possible?
- it's possible with symbolic techniques
- for example **Abstract Interpretations**
- more on that in the seminar

Importance of Static Analysis

In the Beginning

- static analysis initially used for optimising compilers
- program transformations preserve the behavior
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Today

- bug finding
- program understanding
- verification
- resource analysis

The Phases of GCC

- parsing
- tree optimisation
- RTL generation
- sibling call optimisation
- jump optimisation
- register scan
- jump threading
- common subexpression elimination
- loop optimisations
- jump bypassing
- data flow analysis
- instruction combination
- if-conversion
- register movement
- instruction scheduling
- register allocation
- basic block reordering
- delayed branch scheduling
- branch shortening
- assembly output
- debugging output

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60% of the compilation time spent in static analysis

Available Expression Analysis

```
i := 0;
while (i <= n) {
  j := 0;
  while (j <= m) {
    A[i*(m+1)+j] := B[i*(m+1)+j] + C[i*(m+1)+j] ;
    j := j+1; }
  i := i+1; }
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Common Subexpression Elimination: Introduction of Temp Vars

```
i := 0;
while (i <= n) {
  j := 0;
  while (j <= m) {
    temp := i*(m+1)+j;
    A[temp] := B[temp] + C[temp] ;
    j := j+1; }
  i := i+1; }
```


Theoretical Results

Theorem (Rice's Theorem)

Interesting Program Properties are undecidable.

Proof.

See FLAT 

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Undecidability

- static analysis is (very) undecidable, that is necessarily unsound or incomplete or partial
- engineering challenge is to give practical useful answers anyway

Labelled Programs

Definitions (syntactic categories)

$a \in \mathbf{AExp}$ arithmetic expressions

$b \in \mathbf{BExp}$ Boolean expressions

$S \in \mathbf{STmt}$ statments

$x, y \in \mathbf{Var}$ variables

$n \in \mathbf{Num}$ numerals

$\ell \in \mathbf{Lab}$ labels

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Definitions (operators)

$op_a \in \mathbf{Op}_a$ arithmetic operators

$op_b \in \mathbf{Op}_b$ Boolean operators

$op_r \in \mathbf{Op}_r$ relational operators

Abstract Syntax

Definition (syntax of WHILE)

$a ::= x \mid n \mid a_1 \text{ op}_a b_2$

$b ::= \mathbf{true} \mid \mathbf{false} \mid \mathbf{not} \ b \mid b_1 \text{ op}_b b_2 \mid a_1 \text{ op}_r a_2$

$S ::= [x := a]^\ell \mid [\mathbf{skip}]^\ell \mid S_1; S_2 \mid \mathbf{if} [b]^\ell \mathbf{then} S_1 \mathbf{else} S_2 \mid \mathbf{while} [b]^\ell \mathbf{do} S$

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Konvention

- labelled items are referred to as **elementary blocks**
- we shall use parentheses to disambiguate the syntax
- for statements we write $\{, \}$ or **begin, end**
- for other categories we use round brackets

Reaching Definition Analysis

Definition

An assignment (aka definition) of the form $[x := a]^{\ell}$ **may reach** a certain program point if there is an execution of the program where x was last assigned a value at ℓ when the program point is reached

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Definitions

- $(y, 1)$ reaches the entry to 2, if the assignment $[y := x]^1$ reaches the entry of the elementary block $[z := 1]^2$
- we also say that $(x, ?)$ reaches 2; here ? stands for an uninitialised value

full information about reaching definitions is given by the pair $RD = (RD_{\text{entry}}, RD_{\text{exit}})$ for each program location

Data Flow Analysis

The Equational Approach

an analysis (like reaching definitions) can be specified by extracting a number of equations from the program

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Equation System

there are two classes of equations:

- relate exit information of a block to entry information of the same block
- relate entry information of a block to the exit information of the preceding block (wrt the CFG)
- the CFG may be immediately obvious (as in the WHILE language) or may be obtained by a **control flow analysis**