

- Prepare your solutions on paper.
- Marking an exercise in OLAT means that a significant part of that exercise has been treated.
- Upload your solution in OLAT as a single PDF file.

**Exercise 1**      *Type-Checking of Formulas*      **7 p.**

Consider the type-checking algorithm for formulas from the (solution of the) previous exercise sheet. Prove soundness of the type-checking algorithm as in slides 2/39 – 2/41.

$$\text{type\_check\_formula } \Sigma \mathcal{V} \mathcal{P} \varphi = \text{return } () \longrightarrow \varphi \in \mathcal{F}(\Sigma, \mathcal{P}, \mathcal{V})$$

Be precise when applying induction: what kind of induction? on which property  $P(\dots)$ ? on which variables? which variables are arbitrary?

**Exercise 2**      *Data Type Definitions*      **5 p.**

Consider slides 3/3 and 3/7.

1. What would go wrong if one drops distinctness of the constructor names? Provide a concrete data type definition where something goes wrong, i.e., where all conditions except for the distinctness of constructor names are satisfied, but where in the definitions of  $\mathcal{T}_y$ ,  $\Sigma$ ,  $\mathcal{P}$  and  $\mathcal{M}$  some problem occurs. (2 points)
2. Consider the following sequence of datatypes that define rose trees, i.e., trees where each node may have arbitrarily many children. (3 points)

```
data Nat = Zero : Nat | Succ : Nat → Nat
data Tree = Node : Nat × Tree.List → Tree
data Tree.List = Nil : Tree.List | Cons : Tree × Tree.List → Tree.List
```

- Describe the universes of trees and tree-lists as inductive sets.
- Are all universes non-empty? For each non-empty universe provide an element that is in the universe.
- Is the definition allowed wrt. slide 3/3? If not, give a short description why it is not allowed.

**Exercise 3**      *Functional Programming*      **8 p.**

Consider slides 3/14 – 3/20.

1. Specify an algorithm for subtraction of two natural numbers within the functional programming language defined in the slides and evaluate "3 – 2" and "2 – 3" step-by-step on paper. (2 points)
2. Specify an algorithm for the division of two natural numbers within the functional programming language defined in the slides. Evaluate "2/2" step-by-step on paper. How does your algorithm handle division-by-zero? How does your algorithm handle non-exact division, e.g., dividing 1 by 2. (3 points)
3. Function definitions on slide 3/15 are quite restricted, e.g., no mutual recursion, no if-then-else, no built-in integers, etc. (3 points)
  - Try to modify the definition of function definitions on slide 3/15 in a way that allows mutual recursion.
  - Ensure that the even-odd definitions on slide 3/17 are accepted.