

Solved exercises must be marked and solutions (as a single PDF file) uploaded in [OLAT](#). The (strict) deadline is 7 am on March 21.

### Exercises

- (3) 1. In this exercise we consider the question whether there exists a blue/red coloring of the set of numbers  $\{1, \dots, n\}$  such that there is no monochromatic solution of the equation  $a + b = c$  for  $1 \leq a < b < c \leq n$ . For instance, for  $n = 5$  the answer is yes because the only solutions of the equation are

$$1 + 2 = 3$$

$$1 + 3 = 4$$

$$1 + 4 = 5$$

$$2 + 3 = 5$$

and so we can (e.g.) use the coloring 1 2 3 4 5:

$$1 + 2 = 3$$

$$1 + 3 = 4$$

$$1 + 4 = 5$$

$$2 + 3 = 5$$

- (a) Show that the answer is yes when  $n \leq 8$ .
- (b) Construct a CNF formula  $\varphi$  such that satisfiability of  $\varphi$  answers the question for  $n = 9$ , and encode  $\varphi$  into DIMACS format. Use a SAT solver to obtain the answer.
- (2) 2. Prove the validity of the following sequents using natural deduction:
- (a)  $p \rightarrow (q \rightarrow r), q \vdash p \rightarrow (q \wedge r)$
- (b)  $p \rightarrow q \vdash (p \wedge q \rightarrow p) \wedge (p \rightarrow p \wedge q)$
- (3) 3. Prove that the following propositional formulas are theorems, using natural deduction:
- (a)  $q \rightarrow (p \rightarrow (p \rightarrow (q \rightarrow p)))$
- (b)  $((p \rightarrow q) \rightarrow q) \rightarrow ((q \rightarrow p) \rightarrow p)$
- (c)  $p \wedge q \rightarrow \neg(\neg p \vee \neg q)$
- (2) 4. Design elimination and introduction rules for the propositional connective  $\leftrightarrow$  (equivalence), and show that they are derived rules if  $\varphi \leftrightarrow \psi$  is interpreted as  $(\varphi \rightarrow \psi) \wedge (\psi \rightarrow \varphi)$ .