

## Introduction to Programming

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## Outline

- Organization & Overview

- What is a program

- Organization & Overview

- What is a program

## Organization

- alternating lectures (HS 11, me) and exercises (RR 21, Berthold Agreiter)
- one has to register twice for both the lecture and the exercises until Oct 3, 12am and until Oct 10, 8am
- exercise course
  - new exercises are available each Tuesday after the lecture
  - all exercises have to be solved before the next exercise course
  - each exercise is presented by a randomly selected student
  - these presentations determine the grade of the exercise course
  - the solution to exercises which are not discussed will be made available
- passing the exercise course is required to register for final exam
- final exam is combined exam of this lecture and the lecture Einführung in die Informatik of Barbara Weber
- details about grading of whole module: see lecture of Barbara Weber
- more details are available at the website of this lecture

## Literature

- Klaus Echtle and Michael Goedicke, [Lehrbuch der Programmierung mit Java](#), dpunkt.verlag, 2000
- Judy Bishop, Java Gently, Addison Wesley, 2001
- Christian Ullnboom, Java ist auch eine Insel, Galileo Computing, 2007, available [online](#)

## Prerequisites

- interest in writing computer programs
- access to a computer where [Java](#) is installed

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- Organization & Overview

- What is a program

## Selection of Topics

- overview of computer programs
- fundamental ingredients of imperative programming languages
- object-oriented programming
- programming with dynamic data-structures
- ...

## Abilities of a computer

### What it can do

- process large amounts of data in few time
- handle optimization and search problems
- ...
- internally: execute [basic instruction](#)... over and over again

### What it cannot do

- being inventive  
⇒ [no guessing](#) in case of errors
- basic instructions must be [precise](#)  
(a computer cannot guess the intended meaning)
- [program \(code\)](#): precise description consisting of basic instruction to solve a problem

## Good properties of code

- **sound & complete**: computes the correct result for any valid input
- **documented**: important for outside use: what are valid inputs and what is the computed result
- **human readable**: for maintenance and future extensions of the code
- **robust**: code is aware of invalid inputs and handles these (e.g., by informing the user why the input is invalid)
- **efficient**: result is returned quickly and without using much memory
- **parallelizable**: code is executed faster if computer has many processors (dual-core, etc.)

this lecture focusses only on the first three items

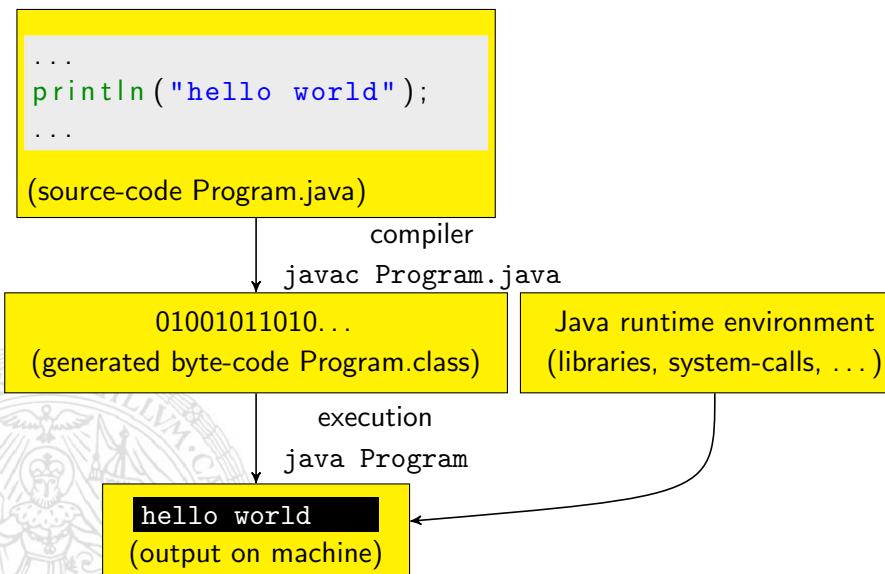
## Format of the code

- code should be human readable, source-code: `print("hello world")`
- code should be machine-readable, byte-code: `0111010001...`
- ⇒ conflict in format

### Solution: compiler

1. human writes **source-code** in high-level language ([Java](#), C++, C#, Haskell, Prolog, ...)
2. compiler translates source-code into byte-code
3. machine executes byte-code

## From source-code to output



## Syntax and semantic of programming languages

- **Syntax**: defines what a **valid program** is  
⇒ if a program has a syntactical error then it is refused by the compiler
- **Semantic**: defines the **meaning** of a valid program  
⇒ if a program has a semantical error then the compiled byte-code will produce incorrect results
- Syntax-checks can be done automatically (without knowledge of the purpose of the program)
- Semantic-checks are only possible w.r.t. the purpose of the program

### Example (Purpose: output "hello world")

```
print("hello world"; // syntax error
print("hello word"); // semantic error
```