

# Functional Programming

## Exercises Week 8

(for December 6, 2013)

Numbers in parentheses refer to the 6th edition of the course notes.  
Exercises marked with  $\star$  are optional and can be ignored.

1. Read Chapter 7 of the lecture notes.
2. (Exercise 7.1) Which of the following functions is tail recursive, which one is not?

```
let rec map f = function [] -> []
                    | x::xs -> f x::map f xs
```

```
let rec foldl f b = function [] -> b
                    | x::xs -> foldl f (f b x) xs
```

```
let rec foldr f b = function [] -> b
                    | x::xs -> f x (foldr f b xs)
```

3. (Exercise 7.2) Implement a *tail recursive* function `rev_append_tl` such that

```
rev_append_tl [1;2;3] [4;5;6] = [3;2;1;4;5;6]
```

*Hint:* Your function should have the type `'a list -> 'a list -> 'a list`

4. (Exercise 7.4) Consider the function `Lst.replicate`

```
let rec replicate n x =
  if n < 1 then [] else x::replicate (n-1) x
```

Is this function tail recursive? If yes, justify your answer, otherwise give a tail recursive implementation.

5. (Exercise 7.9) Use *tupling* to implement a version of `Lst.span`

```
let span p xs = (take_while p xs, drop_while p xs)
```

that just needs one list traversal to compute its result.

- $\star$ . (Exercise 7.12) Consider '@' in OCaml, i.e.,

```
let rec (@) xs ys = match xs with [] -> ys
                    | x::xs -> x::(xs @ ys)
```

- a) From Lemma 6.3 we know that '@' is associative. However, internally OCaml has to evaluate the operator either left- or right-associative. What is the choice for '@' in OCaml? Give evidence.

*Hint:* Which of the following reductions is performed by OCaml: Either

```
[1]@[2]@[3] -> [1;2]@[3] -> [1;2;3]
```

or

```
[1]@[2]@[3] -> [1]@[2;3] -> [1;2;3] ?
```

- b) Determine the number of computation steps OCaml needs to evaluate
  - i.  $((([1]@[2]))@ \dots )@[n]$  (left-associative)
  - ii.  $[1]@[([2]@[ \dots @ [n]])]$  (right-associative)

*Hint:* Recall that OCaml adopts an eager evaluation strategy.