

Constraint Solving

WS 2022/2023

EXAM 1

This exam consists of **5** exercises. The available points for each item are written in the margin. In total there are 90 points. You need 45 points to pass.

1 Algorithms in Linear Arithmetic

Consider the following formula:

 $\varphi := \exists x. \exists y. \ (3x + 2y < 2 \land -x + 5y > 1)$

- (a) Remove the quantifier of y within φ using Cooper's method. You *don't* have to simplify the formula after the removal of the quantifier.
- (b) Start to solve φ using the simplex method: apply all initial steps and *one* iteration of the main loop. Use Bland's selection rule with the variable order x < y < s < t where s and t are the introduced slack variables.

Is a second iteration of the main loop required? Just answer this question with a yes or no.

2 Understanding Linear Arithmetic

For some optimization problems it is required to consider *mixed* linear arithmetic problems, where the set of variables \mathcal{V} is partitioned into $\mathcal{V}_{\mathbb{Z}} \uplus \mathcal{V}_{\mathbb{Q}}$, i.e., some variables are restricted to represent integers whereas the others are for rational numbers. For instance $\mathcal{V}_{\mathbb{Z}}$ might describe quantities which cannot be split, such as wheels, screws, etc., whereas $\mathcal{V}_{\mathbb{Q}}$ is used for amounts of fluids, for costs, etc.

A mixed solution of a quantifier-free formula φ is an assignment $v : \mathcal{V} \to \mathbb{Q}$ that satisfies φ and where additionally $v(x) \in \mathbb{Z}$ for all $x \in \mathcal{V}_{\mathbb{Z}}$.

- (a) Modify the branch-and-bound algorithm for LIA so that it can treat mixed linear arithmetic constraints, i.e., write down pseudo-code.
 - (b) Consider the small model property of LIA.

The existing proof translates a set of constraints with n variables given as a polyhedron $\{\vec{x} \mid A\vec{x} \leq \vec{b}\}$ with $A \in \mathbb{Z}^{m \times n}$ and $\vec{b} \in \mathbb{Z}^m$ into hull(H) + cone(C) for some $H \subseteq \mathbb{Q}^n$ and $C \subseteq \mathbb{Z}^n$ where additionally some upper bound u is constructed in a way that all coefficients c of all vectors in $H \cup C$ are bounded: $|c| \leq u$.

Afterwards it is shown how some arbitrary integral solution $\vec{x} \in hull(H) + cone(C)$ can be turned into a small integral solution $\vec{y} \in hull(H) + cone(C)$ where $|y_i|$ is bounded by some expression involving u and n for all coefficients y_i of \vec{y} .

- i. Provide an upper bound for $|y_i|$ depending on u and n.
 - ii. Does the transformation of the arbitrary integer solution \vec{x} into the small integer solution \vec{y} also work correctly in the mixed case with $\mathcal{V}_{\mathbb{Z}} = \{x_1, \ldots, x_k\}$ and $\mathcal{V}_{\mathbb{Q}} = \{x_{k+1}, \ldots, x_n\}$, i.e., when replacing the conditions of \vec{x}, \vec{y} being integral by $\vec{x}, \vec{y} \in \mathbb{Z}^k \times \mathbb{Q}^{n-k}$? Explain your answer.

[10]

[8]

[4]

[8]

[10]

3 Algorithms for SAT

Consider the following clauses.

(a) $1 \lor \neg 7 \lor 8$	(e) $2 \lor \neg 4 \lor 5$	(i) $\neg 5 \lor 7 \lor \neg 8 \lor \neg 9$
(b) $\neg 1 \lor \neg 2$	(f) $6 \lor \neg 9 \lor 10$	(j) $\neg 5 \lor 9 \lor \neg 10$
(c) $2 \lor 3$	(g) $\neg 4 \lor \neg 6 \lor \neg 7$	(k) $9 \vee 11$
(d) $\neg 1 \lor 4$	(h) $\neg 6 \lor 8$	(l) $10 \lor \neg 11$

Further consider the following run of DPLL

$$\stackrel{d}{1} \stackrel{-}{\neg 2} \stackrel{3}{} \stackrel{4}{} \stackrel{5}{} \stackrel{d}{} \stackrel{-}{} \stackrel{7}{} \stackrel{8}{} \stackrel{-}{} \stackrel{9}{} \stackrel{-}{} \stackrel{10}{} \stackrel{11}{} \stackrel{11}{} \stackrel{11}{} \stackrel{(k)}{} \stackrel{(k)}{ \stackrel{(k)}{} \stackrel{(k)}{} \stackrel{(k)}{} \stackrel{(k)}{ \stackrel{(k)}{} \stackrel{(k)}{ \stackrel{(k)}{} \stackrel{(k)}{ \stackrel{(k)}{} \stackrel{(k)}{ \stackrel{(k)}{} \stackrel{(k)}{ \stackrel{(k)}$$

where in this configuration a conflict w.r.t. clause (l) is detected.

- [12] (a) Compute the implication graph from the beginning up to the conflict detection.
 Layout hint: put nodes 1, -2, 3 in one line at the top, place 4 below 1 and 6 below 4.
 - (b) Identify the first unique implication point and write down the corresponding backjump clause.
- [4] (c) Write down the next configuration that is obtain from applying the backjump rule w.r.t. the identified backjump clause.

4 Encoding Problems

Consider a puzzle game where each puzzle consists of several puzzle constraints p_i which are all of the form

$$c = 1 \cdot x_1 + 2 \cdot x_2 + \ldots + k \cdot x_k$$

where $c \in \mathbb{N}$ and x_1, \ldots, x_k are variables chosen from a larger set of variables. A solution to a puzzle constraint must satisfy the equation and additionally the restriction that each variable x_i gets assigned a digit in the range from 0 to 7.

For instance, the constraint 14 = x + 2y + 3z can be solved by choosing x = 7, y = 2, z = 1 or x = 0, y = 7, z = 0 or ..., but neither x = 8, y = 3, z = 0 nor x = 1, y = 2, z = 4.

Example: given two puzzle constraints 2 = 1x + 2y and 25 = 1y + 2x + 3z using variables x, y, z, this game has the unique solution x = 2, y = 0, z = 7.

- [4] (a) Choose a theory (such as equality logic, difference logic, EUF, LRA, LIA, BV) and encode a single puzzle constraint as a formula which is as succinct as possible.
- [4] (b) Choose another theory and encode a single puzzle constraint. You can reuse earlier formulas if desired.
- [4] (c) Choose yet another theory and encode a single puzzle constraint.
 - (d) Assume you are given a full puzzle game with puzzle constraints p_1, \ldots, p_n using variables x_1, \ldots, x_m . Describe an SMT-based algorithm to check whether this game has a unique solution.

5 Multiple Choice

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There are five questions on the answer sheet.

Mark your answers by crossing the correct box, e.g., like this: $\mathbf{\emptyset}$.

- Each correct answer is worth 2 points.
- Each wrong answer is worth -1 point.
- Giving no answer to a question is worth 0 points.
- If the total number of points is negative, then this exercise will be evaluated with 0 points.