

SAT and SMT Solving

Sarah Winkler

KRDB
Department of Computer Science
Free University of Bozen-Bolzano

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Definition (Theory of Linear Arithmetic over C)

- ▶ for variables x_1, \dots, x_n , formulas built according to grammar

$$\varphi ::= \varphi \wedge \varphi \mid t = t \mid t < t \mid t \leq t$$

$$t ::= a_1 x_1 + \dots + a_n x_n + b \quad \text{for } a_1, \dots, a_n, b \in \text{in carrier } C$$

- ▶ axioms are equality axioms plus calculation rules of arithmetic over C
- ▶ solution assigns values in C to x_1, \dots, x_n

Definitions

- ▶ carrier \mathbb{Q} : linear real arithmetic (LRA),
DPLL(T) simplex algorithm is decision procedure
- ▶ carrier \mathbb{Z} : linear integer arithmetic (LIA)

Outline

- Summary of Last Week
- Cyclic Simplex Example
- Branch and Bound
- Fourier-Motzkin Elimination

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DPLL(T) Simplex Algorithm (1)

- ▶ linear arithmetic constraint solving over real or rational variables
- ▶ x_1, \dots, x_n are split into dependent variables \bar{x}_D and independent variables \bar{x}_I

Input

constraints plus upper and lower bounds for x_1, \dots, x_n :

$$A \bar{x}_I = \bar{x}_D \quad \text{with tableau } A \in \mathbb{Q}^{|D| \times |I|} \quad (1)$$

$$l_i \leq x_i \leq u_i \quad (2)$$

Output

satisfying assignment or “unsatisfiable”

Invariant

(1) is satisfied and (2) holds for all independent variables x_i

DPLL(T) Simplex Algorithm (2)

$$A\bar{x}_I = \bar{x}_D \quad (1)$$

$$l_i \leq x_i \leq u_i \quad (2)$$

Method

- ▶ if (2) holds for all dependent variables, return current assignment
- ▶ otherwise select dependent variable $x_i \in D$ which violates (2)
- ▶ select **suitable** independent variable $x_j \in I$ such that x_i and x_j can be swapped in a **pivoting** step, resulting in new tableau

$$A' x_{I'} = x_{D'}$$

with $I' = I \cup \{x_i\} - \{x_j\}$ and $D' = D \cup \{x_j\} - \{x_i\}$

- ▶ change value of x_i to l_i or u_i , update values of dependent variables accordingly

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DPLL(T) Simplex Algorithm (4)

$$A\bar{x}_I = \bar{x}_D \quad (1)$$

$$l_i \leq x_i \leq u_i \quad (2)$$

Suitability

- ▶ dependent variable x_i violates lower and/or upper bound
- ▶ pick independent variable x_j such that
 - ▶ if $x_i < l_i$: $A_{ij} > 0$ and $x_j < u_j$ or $A_{ij} < 0$ and $x_j > l_j$
 - ▶ if $x_i > u_i$: $A_{ij} > 0$ and $x_j > l_j$ or $A_{ij} < 0$ and $x_j < u_j$
- ▶ problem is unsatisfiable if no suitable pivot exists

Bland's Rule

- ▶ pick lexicographically smallest (i, j) that is suitable pivot
- ▶ guarantees termination

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DPLL(T) Simplex Algorithm (3)

$$A\bar{x}_I = \bar{x}_D \quad (1)$$

$$l_i \leq x_i \leq u_i \quad (2)$$

Pivoting

- ▶ swap dependent x_i and non-dependent x_j

$$x_i = \sum_{x_k \in I} A_{ik} x_k \implies x_j = \underbrace{\frac{1}{A_{ij}} \left(x_i - \sum_{x_k \in I - \{x_j\}} A_{ik} x_k \right)}_t \quad (*)$$

- ▶ new tableau A' consists of $(*)$ and $x_m = A_{mj}t + \sum_{x_k \in I - \{x_j\}} A_{mk} x_k \quad \forall x_m \in D - \{x_i\}$

Update

- ▶ assignment of x_i is updated to previously violated bound l_i or u_i ,
- ▶ assignment of x_k is updated using A' for all $\forall x_k \in D - \{x_i\}$

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Example

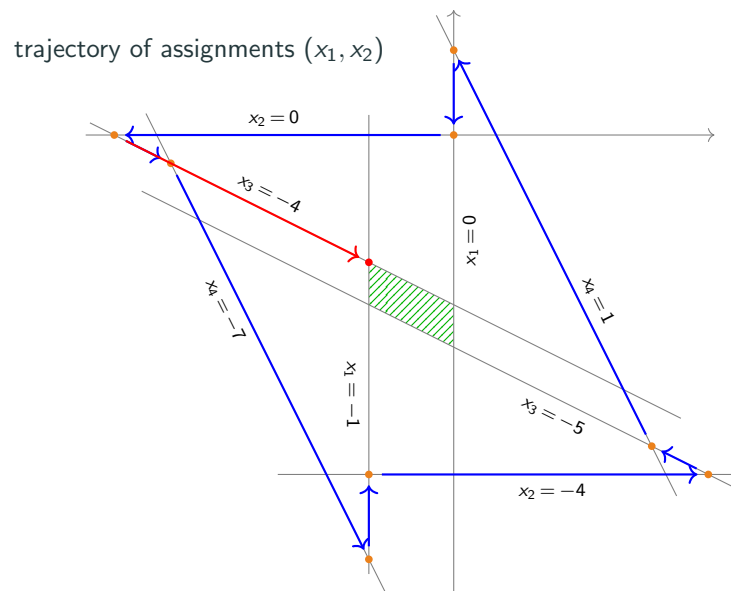
$$\begin{array}{l}
 -1 \leq x_1 \leq 0 \quad -4 \leq x_2 \leq 0 \quad -5 \leq x_3 \leq -4 \quad -7 \leq x_4 \leq 1 \\
 \begin{array}{c} x_3 \\ x_4 \end{array} \begin{pmatrix} x_1 & x_2 \\ 1 & 2 \\ 2 & 1 \end{pmatrix} \begin{array}{c} x_1 \quad x_2 \quad x_3 \quad x_4 \\ 0 \quad 0 \quad 0 \quad 0 \end{array} \leftarrow \begin{array}{c} x_3 \\ x_2 \end{array} \begin{pmatrix} x_1 & x_4 \\ -3 & 2 \\ -2 & 1 \end{pmatrix} \begin{array}{c} x_1 \quad x_2 \quad x_3 \quad x_4 \\ 0 \quad 1 \quad 2 \quad 1 \end{array} \\
 \downarrow \qquad \qquad \qquad \downarrow \\
 \begin{array}{c} x_1 \\ x_4 \end{array} \begin{pmatrix} x_3 & x_2 \\ 1 & -2 \\ 2 & -3 \end{pmatrix} \begin{array}{c} x_1 \quad x_2 \quad x_3 \quad x_4 \\ -4 \quad 0 \quad -4 \quad -8 \end{array} \qquad \begin{array}{c} x_1 \\ x_2 \end{array} \begin{pmatrix} x_3 & x_4 \\ -\frac{1}{3} & \frac{2}{3} \\ \frac{2}{3} & -\frac{1}{3} \end{pmatrix} \begin{array}{c} x_1 \quad x_2 \quad x_3 \quad x_4 \\ \frac{7}{3} \quad -\frac{11}{3} \quad -5 \quad 1 \end{array} \\
 \downarrow \qquad \qquad \qquad \downarrow \\
 \begin{array}{c} x_1 \\ x_2 \end{array} \begin{pmatrix} x_3 & x_4 \\ -\frac{1}{3} & \frac{2}{3} \\ \frac{2}{3} & -\frac{1}{3} \end{pmatrix} \begin{array}{c} x_1 \quad x_2 \quad x_3 \quad x_4 \\ -\frac{10}{3} \quad -\frac{1}{3} \quad -4 \quad -7 \end{array} \qquad \begin{array}{c} x_1 \\ x_4 \end{array} \begin{pmatrix} x_3 & x_2 \\ 1 & -2 \\ 2 & -3 \end{pmatrix} \begin{array}{c} x_1 \quad x_2 \quad x_3 \quad x_4 \\ 3 \quad -4 \quad -5 \quad 2 \end{array} \\
 \downarrow \qquad \qquad \qquad \downarrow \\
 \begin{array}{c} x_3 \\ x_2 \end{array} \begin{pmatrix} x_1 & x_4 \\ -3 & 2 \\ -2 & 1 \end{pmatrix} \begin{array}{c} x_1 \quad x_2 \quad x_3 \quad x_4 \\ -1 \quad -5 \quad -11 \quad -7 \end{array} \rightarrow \begin{array}{c} x_3 \\ x_4 \end{array} \begin{pmatrix} x_1 & x_2 \\ 1 & 2 \\ 2 & 1 \end{pmatrix} \begin{array}{c} x_1 \quad x_2 \quad x_3 \quad x_4 \\ -1 \quad -4 \quad -9 \quad -6 \end{array}
 \end{array}$$

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Example

$$\begin{array}{l}
 -1 \leq x_1 \leq 0 \quad -4 \leq x_2 \leq 0 \quad -5 \leq x_3 \leq -4 \quad -7 \leq x_4 \leq 1 \\
 \begin{array}{c} x_3 \\ x_4 \end{array} \begin{pmatrix} x_1 & x_2 \\ 1 & 2 \\ 2 & 1 \end{pmatrix} \begin{array}{c} x_1 \quad x_2 \quad x_3 \quad x_4 \\ 0 \quad 0 \quad 0 \quad 0 \end{array} \downarrow \\
 \begin{array}{c} x_1 \\ x_4 \end{array} \begin{pmatrix} x_3 & x_2 \\ 1 & -2 \\ 2 & -3 \end{pmatrix} \begin{array}{c} x_1 \quad x_2 \quad x_3 \quad x_4 \\ -4 \quad 0 \quad -4 \quad -8 \end{array} \text{violation of Bland's rule} \\
 \downarrow \\
 \begin{array}{c} x_3 \\ x_2 \end{array} \begin{pmatrix} x_1 & x_4 \\ \frac{1}{2} & -\frac{1}{2} \\ \frac{1}{2} & \frac{3}{2} \end{pmatrix} \begin{array}{c} x_1 \quad x_2 \quad x_3 \quad x_4 \\ -1 \quad -\frac{3}{2} \quad -4 \quad -\frac{7}{2} \end{array} \text{satisfying assignment}
 \end{array}$$

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Disclaimer

if advice of Dr. Bland is neglected, no cure is guaranteed!

Outline

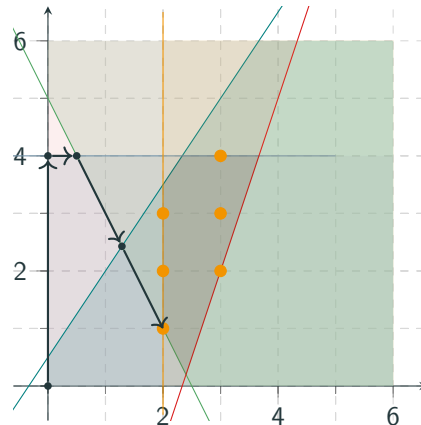
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Example

$$\begin{aligned} 3x - 2y &\geq -1 \\ y &\leq 4 \\ 2x + y &\geq 5 \\ 3x - y &\leq 7 \end{aligned}$$

- ▶ looking for solution in \mathbb{Z}^2
- ▶ infinite \mathbb{Q}^2 solution space, six solutions in \mathbb{Z}^2
- ▶ Simplex returns $(\frac{9}{7}, \frac{17}{7})$

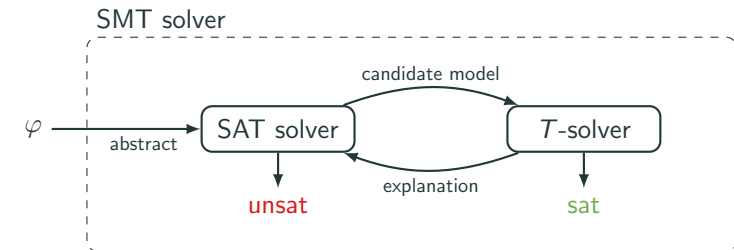


Idea (Branch and Bound)

- ▶ add constraints that **exclude solution in \mathbb{Q}^2** but **do not change solutions in \mathbb{Z}^2**
- ▶ in current solution $1 < x < 2$, so use Simplex on two augmented problems:
 - ▶ $C \wedge x \leq 1$ **unsatisfiable**
 - ▶ $C \wedge x \geq 2$ **satisfiable**, Simplex can return $(2, 1)$

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How to Be Lazy



Theory T

- ▶ equality logic
- ▶ equality + uninterpreted functions (EUF)
- ▶ linear real arithmetic (LRA)
- ▶ linear integer arithmetic (LIA)
- ▶ bitvectors (BV)
- ▶ arrays (A)

T -solving method

- equality graphs
- ✓ congruence closure
- DPLL(T) Simplex ✓
- DPLL(T) Simplex + cuts**

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Algorithm BranchAndBound(φ)

Input: LIA constraint φ

Output: unsatisfiable, or satisfying assignment

```

S ← decide  $\varphi$  over  $\mathbb{Q}$ 
if  $S' = \text{unsatisfiable}$  then
    return unsatisfiable
else if  $S$  is solution over  $\mathbb{Z}$  then
    return  $S$ 
else
     $x \leftarrow$  variable assigned non-integer value  $q$  in  $S$ 
     $S' = \text{BranchAndBound}(\varphi \wedge x \leq \lfloor q \rfloor)$ 
    if  $S' \neq \text{unsatisfiable}$  then
        return  $S'$ 
    else
        return BranchAndBound( $\varphi \wedge x \geq \lceil q \rceil$ )
    
```

▷ e.g. by Simplex

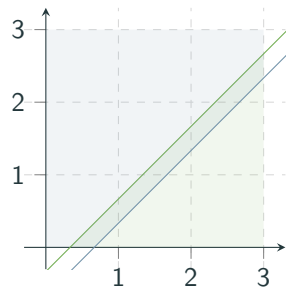
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Definition

\mathbb{Q}^2 -solution space of linear arithmetic problem $Ax \leq b$ is **bounded**

if for all x_i there exist $l_i, u_i \in \mathbb{Q}$ such that all \mathbb{Q}^2 -solutions v satisfy $l_i \leq v(x_i) \leq u_i$

Example



- ▶ $3x - 3y \geq 1 \wedge 3x - 3y \leq 2$
- ▶ unbounded problem
- ▶ no solution in \mathbb{Z}^2
- ▶ BranchAndBound keeps adding $x \geq n, y \geq m$
 $x \leq n, y \leq m$

Remarks

- ▶ BranchAndBound might **not terminate** if solution space is **unbounded**
- ▶ methods exist to derive **solution bounds** from tableau, but bounds are often too high for efficient practical procedures
- ▶ use **cutting planes** to restrict solution space more efficiently

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LIA Application: Finding Work Schedules

Example (Scheduling Problem)

Is there a six-week cyclic work schedule for 22 employees who work 8-hour shifts, 24/7, 5 working days per week such that the following holds: In morning and afternoon shifts 6 employees are present, in night shifts 3. Joe does only morning shifts, Sally does not work on Sundays. Nobody works more than 6 days in a row.

Shift Schedule Requirements

- ▶ number of employees n
- ▶ set of shifts A (activities to be distributed)
- ▶ length of schedule (e.g. one week) and cyclicity
- ▶ requirement matrix R : R_{ij} is # employees required in shift i of day j
- ▶ prohibited shift sequences, maximal length of work blocks, ...

LIA Encoding

- ▶ integer variable corresponding to employee for each activity
- ▶ cardinality constraints for requirement matrix
- ▶ ...

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Fourier-Motzkin Elimination

Aim

build **theory solver** for linear rational arithmetic (LRA):

decide whether conjunction of linear (in)equalities φ is satisfiable over \mathbb{Q}

Preprocessing: eliminate \neq

$(t_1 \neq t_2) \wedge \varphi$ is satisfiable iff $(t_1 < t_2) \wedge \varphi$ or $(t_1 > t_2) \wedge \varphi$ are satisfiable

Definition (Elimination step)

- ▶ for variable x in φ , can write φ as

$$\bigwedge_i (x < U_i) \wedge \bigwedge_j (x \leq u_j) \wedge \bigwedge_k (L_k < x) \wedge \bigwedge_m (\ell_m \leq x) \wedge \psi$$

where $U_i, u_j, L_k, \ell_m, \psi$ are without x

formula without x

- ▶ let $\text{elim}(\varphi, x)$ be conjunction of

$$\bigwedge_i \bigwedge_k (L_k < U_i) \wedge \bigwedge_i \bigwedge_m (\ell_m < u_j) \wedge \bigwedge_j \bigwedge_k (L_k < u_j) \wedge \bigwedge_j \bigwedge_m (\ell_m \leq u_j) \wedge \psi$$

Lemma

φ is LRA-satisfiable iff $\text{elim}(\varphi, x)$ is LRA-satisfiable

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Observation

- ▶ can subsequently eliminate all variables
- ▶ checking satisfiability of formula without variables is easy
- ▶ so obtain decision procedure for LRA!

Example

... on blackboard

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