



# Functional Programming

## Week 1 – Organisation and Introduction

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# Organization

## Lecture (VO 2)

- LV-Number: 703024
- lecturer: René Thiemann  
consultation hours: Tuesday 10:15–11:15 in 3M09 (ICT building)
- time and place: Monday, 12:00 – 13:30 in HS B
- course website: <http://cl-informatik.uibk.ac.at/teaching/ws24/fp/>
- lecture will be in German with English slides
- slides are available online and contain links
- online registration required by January 31, 2025
- lecture will be recorded; videos are accessible in OLAT-VO



## Schedule

lecture 1	October	7	lecture 8	November	25
lecture 2	October	14	lecture 9	December	2
lecture 3	October	21	lecture 10	December	9
lecture 4	October	28	lecture 11	December	16
lecture 5	November	4	lecture 12	January	13
lecture 6	November	11	lecture 13	January	20
lecture 7	November	18	Q & A	January	27

- lecture on January 20
  - content is not relevant for exam
  - discussion of previous exam

# Proseminar (PS 1)

- LV-Number: 703025
- new exercise sheets [available online](#) on Tuesday or Wednesday
- solved exercises must be entered in [OLAT-PS](#)
  - mark which exercises have been solved (Kreuzliste)
  - upload solutions to programming exercises
  - deadline: 8 pm on Tuesday before PS on Wednesday
- solutions will be presented in proseminar groups
- first exercise sheet: today
- proseminar starts on October 9 or October 16
- proseminar on October 9
  - voluntary, discussion of basic topics (command line, ...)
- **attendance is obligatory starting from October 16**
- registration deadline was in September
- exercise sheets will be English, seminar groups in German

## Proseminar Groups

- in total 9 groups, cf. [LFU online](#)
- all groups are completely full
  - still want to join → contact me to put name on waiting list
- change of groups only possible via the online swap-tool
  - in OLAT, there was a [welcome message](#) that included more details about swap-tool
  - if you don't care about the time of your group, enter an optional wish
  - deadline when changes will be conducted: today, October 7, 4pm

## Tutorium

- opportunity to **ask questions** about topics of lecture and exercises
- presentation of **more examples**
- no new topics, no influence on grades, no solutions to exercises
- attendance voluntary
- tutor: Adam Pescoller
- Tuesday 17:15 – 18:00
  - starts tomorrow
  - HS 11

## Weekly Schedule

- Monday 12:00 – 13:30: lecture on topic  $n$
- Tuesday 17:15 – 18:00: tutorial on topic  $n - 1$  or  $n$
- Tuesday or Wednesday: exercise sheet  $n$  on topic  $n$  available
- Tuesday 8 pm: deadline for upload of solution of exercise sheet  $n - 1$
- Wednesday: proseminars on exercise sheet  $n - 1$
- ...



## Grading

- separate grades for lecture and proseminar
- lecture
  - grading solely via exam
  - 1st exam on February 3, 2025
  - online registration required from December 30 – January 20 via [LFU online](#) (deregistration still possible later on)
  - 2nd exam on April 24, 2025
  - 3rd exam: September (tentative)
  - **it suffices to pass one of the three exams**
- proseminar
  - 80 %: scores from weekly exercises
  - 20 %: presentation of solutions

## Chat-GPT

- Chat-GPT is capable of generating functional programs
- positive aspects of using Chat-GPT
  - you might pass the proseminar, without being able to program on your own
  - you might get hints if you are stuck on a specific problem
- negative aspects of using Chat-GPT
  - if you did not learn to program on your own, there is no chance to pass the exam
  - if you are stuck on a specific problem, be social: discuss with student colleagues
- why are studying computer science?
  - to learn programming skills and more?
  - to learn to use systems that can solve easy programming tasks?
- overall: usage of Chat-GPT is highly discouraged

## Literature



slides

- no other topics will appear in exam . . .
- . . . but topics need to be understood thoroughly
  - read and write functional programs
  - apply presented techniques on new examples
  - not only knowledge reproduction



Richard Bird. Introduction to Functional Programming using Haskell, 2nd Edition, Prentice Hall.

# Introduction

## (Functional) Programming

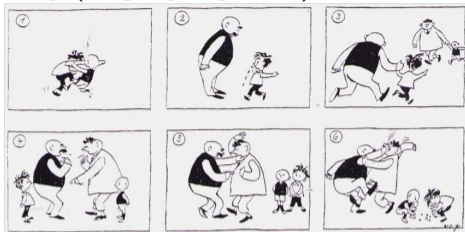
- task: solve problems
  - sort a list
  - generate a website
  - navigate from Innsbruck to Cologne
- distinguish between **data** ...
  - input `[1,5,2]` and output `[1,2,5]`
  - query “search for ‘functional programming’” and resulting website
  - map of Europe, two locations and route
- ... and **programs**
  - control over how data should be processed
  - mostly written by humans
- usually computers are used for executing a program on some input, but computation can also be done on paper or in **mind**

## How to Learn Programming

- + read, study and write programs (many)
- + actively attend lecture and proseminar
- + try to solve exercises (alone or discuss in small teams)
- copy solutions from other students or from the internet

# Algorithms and Programs

story (language agnostic)



algorithm (prog. language agnostic)

- task: determine the maximum of  $m$  and a list of numbers
- if list is empty, result is  $m$
- otherwise, change  $m$  to maximum of first element of list and  $m$
- continue with rest of list

text (language dependent)

- Tom and Paul were struggling until ...
- Thomas und Paul raufeten solange bis ...
- 토마스과 파울은 싸우고 있었는데...

program (language dependent)

```
maxlist m [] = m
• maxlist m (x : xs) =
  maxlist (max m x) xs
while (list != null) {
  • m = max(m, list.head);
  list = list.next; }
return m;
```

# Different Programming Styles

- Imperative Programming (VO Introduction to Programming)
  - **state** is mapping of variables to data
  - **assignments** instruct computer to update state
  - example
    - consider assignment  $x := (x + y) / 2;$
    - if in a state  $x$  stores value 7 and  $y$  stores 3
    - then after executing assignment  $x$  stores value 5 and  $y$  still stores 3
- Functional Programming (this lecture)
  - define **functions** (mathematical: same input implies same output)
  - new results (of function invocations) are computed, but there is no notion of state that can be updated
  - example
    - consider function definition  $\text{average } x \ y = (x + y) / 2$  where  $x$  and  $y$  are parameters;
    - function invocation  $\text{average } 7 \ 3$  is evaluated, e.g.,  
 $\text{average } 7 \ 3 = (7 + 3) / 2 = 10 / 2 = 5$
    - **7 is not changed into 5**, there is no state with variable  $x$
- Logic Programming, Object Oriented Programming, ...



## Different Programming Styles

- fact: most programming languages are of equal power
- demand for different styles still reasonable
  - each style has its own **distinguishing features** and limitations (like in real languages: translate “Ohrwurm” or “Internetbrowser”)
  - good programmer should know about alternatives:  
choose suitable style and language depending on problem and context
- advantages of functional programming
  - **intuitive** evaluation mechanism
  - suitable for **verification**
  - **expressive** language features
  - suitable for **parallelization**
- disadvantages of functional programming
  - more difficult to model **state**, **side-effects**, and **I/O**
  - not main-stream in industry, but getting more popular

## Different Functional Programming Languages

- combinatory logic (Moses Schönfinkel 1924, Haskell Curry 1930): foundation of FP
- $\lambda$ -calculus (Alonzo Church 1936): foundation of FP
- LISP (John McCarthy, 1958): List Processing
- ML (Robin Milner, 1973): Meta Language, several dialects
- Erlang (Ericsson, 1987): distributed computing
- **Haskell** (Paul Hudak and Philip Wadler, 1990): language in this course
- F# (Microsoft, 2002) and Scala (Martin Odersky, 2003): combine different programming styles, including FP

## Syntax and Semantics

- **syntax** of a (programming) language defines valid sentences (programs)
  - “This is a proper English sentence.”
  - “this one not propper”
  - **computers refuse programs that contain syntactical errors!**
- **semantics** defines the meaning of valid sentences / programs
  - “Clean your room!”
  - `let xs = 1 : 1 : zipWith (+) xs (tail xs) in take 9 xs`
- we will learn both syntax and semantics of Haskell



# Haskell Scripts

```
-- This script is stored in file script_01.hs
```

```
average x y = (x + y) / 2
```

```
{- the following function takes a temperature in  
   degree Fahrenheit and converts it into Celsius -}
```

```
fahrenheitToCelsius f = (f - 32) * 5 / 9
```

- a Haskell script (= program) has file extension `.hs`
- a script is a collection of (several) function definitions
- comments are just for humans, ignored by computer
- single-line and multi-line comments
  - single: `-- everything right of -- is a comment`
  - multi: `areaRectangle width height = width * height`  
parts of script easily `-}`

# Writing Haskell Scripts

```
-- This script is stored in file script_01.hs
```

```
average x y = (x + y) / 2
```

```
fahrenheitToCelsius f = (f - 32) * 5 / 9
```

- coloring
  - when entering a Haskell script, one does **not** add colors in a text editor
  - **syntax highlighting**: often editors for computer programs automatically add colors to simplify reading; quickly distinguish
    - comments, keywords, names of functions, names of parameters, ...
- function- and parameter-names (`average`, `x`, ...)
  - always start with a lowercase letter, may contain digits
  - convention: long names use camelCase (`fahrenheitToCelsius`, ...)
- white-space (spaces, tabs, newlines, ...)
  - in Haskell white-space matters
  - for the moment, start every new line without blanks
  - the following script is not accepted

```
average x y = (x + y) / 2
```

```
fahrenheitToCelsius f = (f - 32) * 5 / 9
```

## Functional Programming – Sessions

- starting a session is like activating your calculator
- we use `ghci`, an interpreter for `Haskell`

```
rene$ ghci -- start the interpreter
Prelude> 42 -- enter a value
42
Prelude> 5 * (3 + 4) -- evaluate an expression
35
Prelude> :load script_01.hs -- load script from file
[1 of 1] Compiling Main ( script_01.hs, interpreted )
Ok, 1 module loaded. -- script was accepted
*Main> fahrenheitToCelsius 95 -- invoke our function
35.0
*Main> :quit
```

## Workflow for Functional Programming

- define functions in script
- load script (will compile script or deliver error message)
  - parse error: `5 +` (argument missing)
  - type error: `5 + "five"` (cannot add number and text)
  - error-messages are sometimes cryptic
- enter expression and start evaluation to get result (read-eval-print loop, REPL)
  - **result**: value which cannot be further simplified, e.g., `42`, `"hello"`, `[7,1,3]`, `...`, but not `5 + 7`, `fahrenheitToCelsius 8`, `...`
  - evaluation uses
    - **built-in** functions (`+`, `*`, `:`, `++`, `head`, `tail`, `...`), defined in **Prelude**
    - **user-defined** functions (`fahrenheitToCelsius`, `...`) from script-files

## Compare FP to Calculator

- enter expression and let it compute result
- restricted to numbers and built-in functions

## Comparison: FP vs Calculator

- task: convert many temperatures from Fahrenheit to Celsius: 8, 9, 300, ...
- calculator: enter the following expressions
  - $(8 - 32) * 5/9$
  - $(9 - 32) * 5/9$
  - $(300 - 32) * 5/9$
  - ... (quite tedious: enter same formula over and over again)
- FP
  - write one program: `fahrenheitToCelsius f = (f - 32) * 5 / 9`
  - just evaluate the function on the various inputs
    - `fahrenheitToCelsius 8`
    - `fahrenheitToCelsius 9`
    - `fahrenheitToCelsius 300`
    - ... (concise, readable, easy: just invoke function)
  - or just: `map fahrenheitToCelsius [8,9,300,...]`
- program(s): a recipe to turn inputs into desired outputs



## Summary

- Haskell scripts are stored in .hs-files
- functional programming: specify functions (input-output-behaviour)
- ghci loads scripts and evaluates expressions
- next lecture: beyond numbers – structured data