

# Automation of Rewriting

— for Fun in Research and Profit in Teaching

Sarah Winkler

8th International Workshop on Theorem Proving Components for Educational Software  
25 August 2019, Natal

## Term Rewriting

- ▶ automatic analysis of TRSs constitutes theorem proving
- ▶ rewriting is at heart of equational reasoning

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## Teaching Term Rewriting

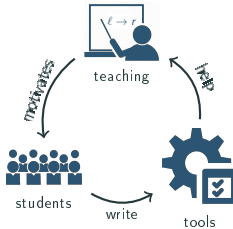
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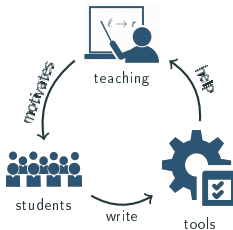


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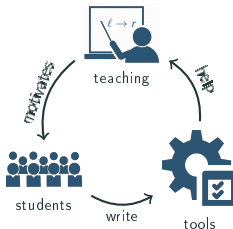
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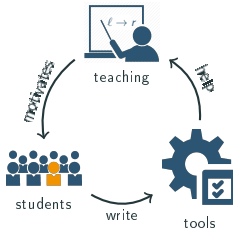
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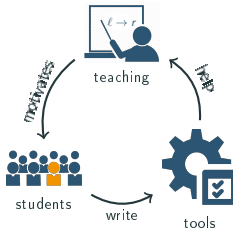
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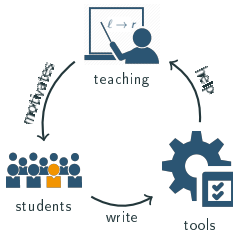


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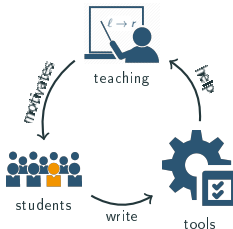
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# Outline

Motivating Examples

Term Rewriting

Tools

Formalization and Certification

Conclusion

## Teaching Example 1: Cola Gene Puzzle

Genetic engineers want to create cows that produce cola instead of milk. To that end they have to transform the DNA of the milk gene

TAGCTAGCTAGCT

in every fertilized egg into the cola gene

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Techniques exist to perform the following DNA transformations:

TCAT  $\leftrightarrow$  T    GAG  $\leftrightarrow$  AG    CTC  $\leftrightarrow$  TC    AGTA  $\leftrightarrow$  A    TAT  $\leftrightarrow$  CT

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Recently it has been discovered that the mad cow disease is caused by a retrovirus with the following DNA sequence

CTGCTACTGACT

What now, if accidentally cows with this virus are created? According to the engineers there is little risk because this never happened in their experiments, but various action groups demand absolute assurance.

# Teaching Example 2: Chameleon Puzzle



A colony of Brazilian chameleons consists of 20 red, 18 blue, and 16 green animals. Whenever two of different color meet, both change to the third color. Some time passes during which no chameleons are born or die nor do any enter or leave the colony.

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Is it possible that all 54 chameleons become the **same color**?



## Teaching Example 3: Simple Game

- ▶ two-player game where state is sequence of black and white stones

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- ▶ two-player game where state is sequence of black and white stones
- ▶ allowed moves are

● ● → ○

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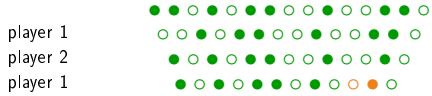


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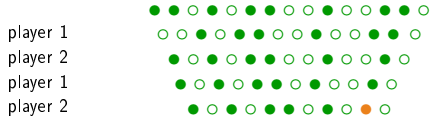


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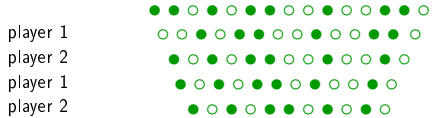


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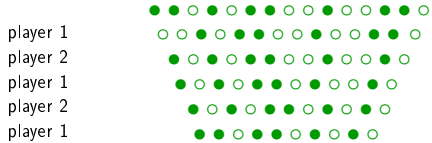


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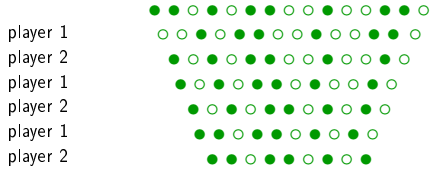


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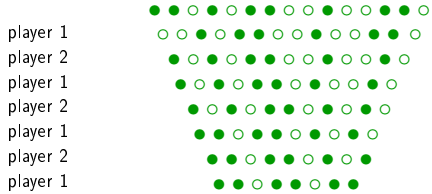


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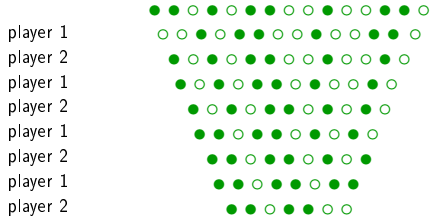


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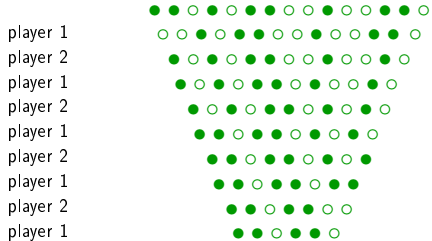


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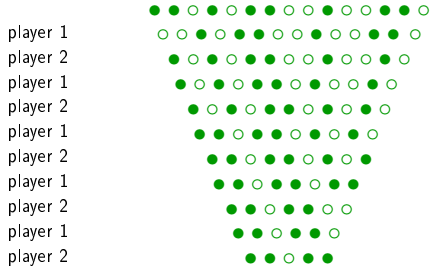


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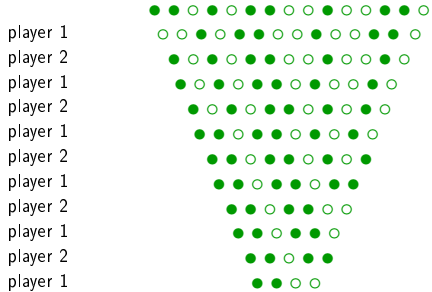


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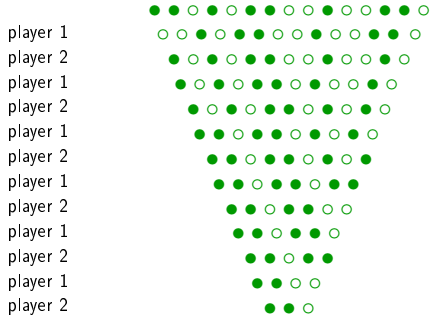


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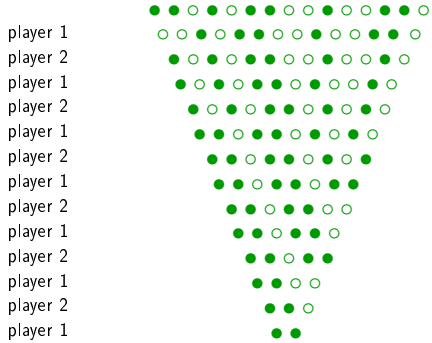


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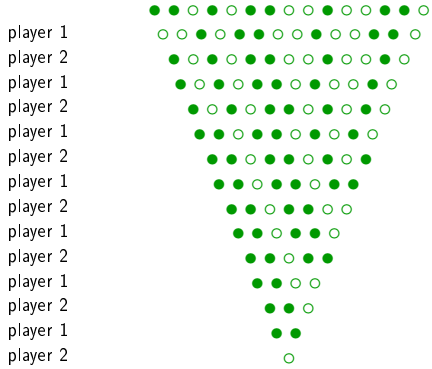


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- ▶ questions
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- ▶ questions
  - ▶ does the game terminate?
  - ▶ which strategies are **winning strategies** for player 2?



## Example 4: Sieve of Eratosthenes

TRS  $\mathcal{R}$  models sieve of Eratosthenes to enumerate prime numbers:

$\text{primes} \rightarrow \text{sieve}(\text{from}(\text{s}(\text{s}(0))))$

$\text{sieve}(0 : y) \rightarrow \text{sieve}(y)$

$\text{from}(x) \rightarrow x : \text{from}(\text{s}(x))$

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$\text{hd}(x : y) \rightarrow x$

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- ▶ are results, if existent, unique?
- ▶ what is the program's computational complexity, if it terminates?

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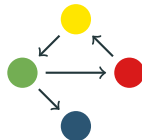
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## Abstract Rewriting

- ▶ **abstract rewrite system** is carrier set with binary relation

### Example

rewrite system  $\mathcal{R}$



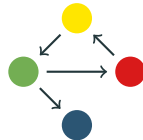
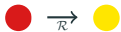
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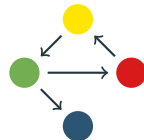


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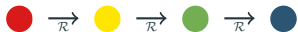
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- ▶ rewrite sequence:





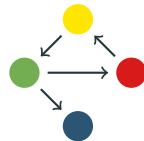
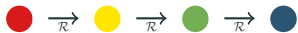
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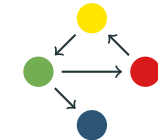
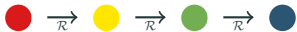
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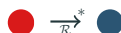
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### Example

rewrite system  $\mathcal{R}$



- ▶ rewrite sequence:



- ▶  $\mathcal{R}$  is **not terminating**:



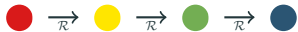
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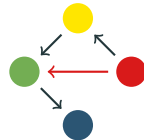
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rewrite system  $\mathcal{R}$

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- ▶  $\mathcal{R}$  is **terminating**



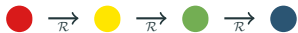
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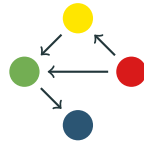
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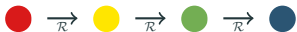
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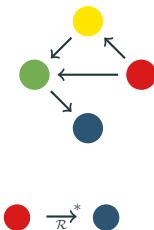
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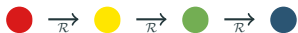
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- ▶  $\mathcal{R}$  is **confluent**

e.g.  $\bullet \xrightarrow{\mathcal{R}^*} \bullet$  and  $\bullet \xrightarrow{\mathcal{R}^*} \bullet$

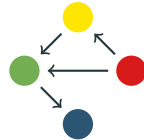


## Abstract Rewriting

- ▶ abstract rewrite system is carrier set with binary relation
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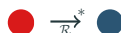
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### Fact

term rewriting is **Turing complete** model of computation

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given TRS  $\mathcal{R}$ ,

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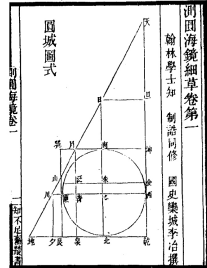
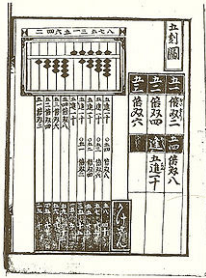
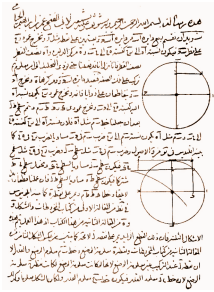
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- ▶ are two given rewrite sequences equivalent? proof terms





# Formal Analysis Technologies



Motivating Examples

Term Rewriting

**Tools**

Formalization and Certification

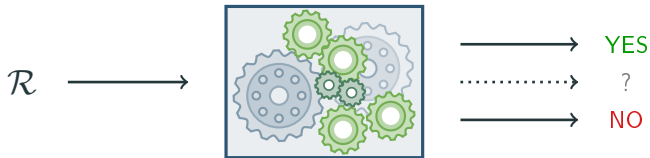
Conclusion

# Termination

## $T_T T_2$ : Tyrolean Termination Tool 2

input: TRS  $\mathcal{R}$

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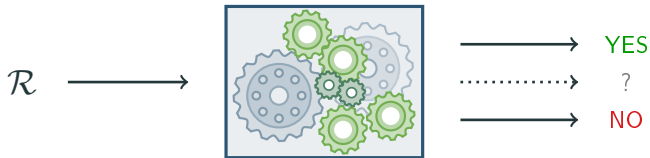


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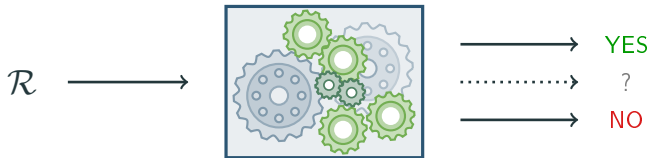
TRS  $\mathcal{R}$  is **terminating** if  $\nexists t_1 \rightarrow t_2 \rightarrow t_3 \rightarrow \dots$

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$$0 + x \rightarrow x$$

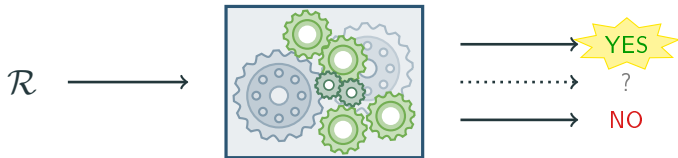
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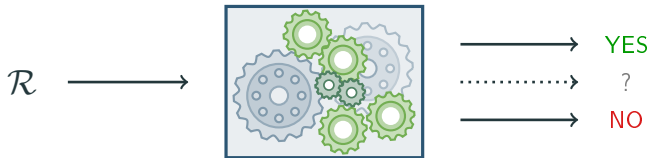
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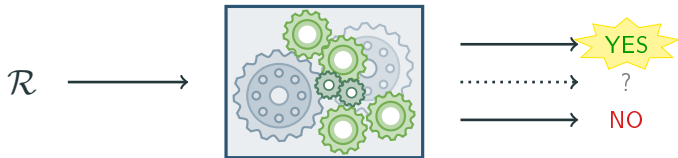


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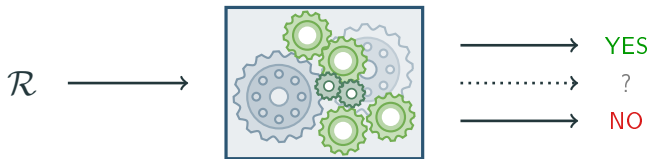


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### Example (Sieve of Eratosthenes)

$\text{primes} \rightarrow \text{sieve}(\text{from}(\text{s}(\text{s}(0))))$

$\text{sieve}(0: y) \rightarrow \text{sieve}(y)$

$\text{from}(x) \rightarrow x: \text{from}(\text{s}(x))$

$\text{sieve}(\text{s}(x): y) \rightarrow \text{s}(x): \text{sieve}(\text{filter}(x, y, x))$

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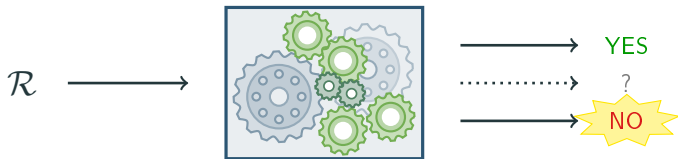
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## T<sub>1</sub>T<sub>2</sub>: Techniques

- ▶ dependency pair (DP) framework
- ▶ dependency graph approximations
- ▶ interpretation methods: polynomials, matrices, arctic, ordinals
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## Termination Competition

- ▶ annual competition
- ▶ term rewriting: standard TRS, string rewriting, relative termination, termination modulo, conditional, innermost
- ▶ programs: C, logic programming, integer transition systems
- ▶ <http://termination-portal.org>

## Research Example: Battle of Hercules and Hydra (1)



Hydra is a tree-shaped monster which grows whenever Hercules chops off a head:

If the cut-off head has a grandparent in the tree then the branch from this grandparent multiplies.

Hydra gets more and more angry: the number of copies corresponds to the number of heads already cut off.

Will Hydra ever die, such that Hercules wins?



## Research Example: Battle of Hercules and Hydra (2)

process is modelled by TRS  $\mathcal{R}$ :

$$\begin{array}{lll} \circ(x) \rightarrow \bullet(\square(x)) & \bullet(\square(x)) \rightarrow \square(\bullet(\bullet(x))) & \bullet(x) \rightarrow x \\ \square(\circ(x)) \rightarrow \circ(\square(x)) & \bullet(c_1(x, y)) \rightarrow c_1(x, H(x, y)) & \\ H(0, x) \rightarrow \circ(x) & \bullet(H(H(0, y), z)) \rightarrow c_1(y, z) & \\ c_2(x, y, z) \rightarrow \circ(H(y, z)) & \bullet(H(H(H(0, x), y), z)) \rightarrow c_2(x, y, z) & \\ c_1(y, z) \rightarrow \circ(z) & \bullet(c_2(x, y, z)) \rightarrow c_2(x, H(x, y), z) & \end{array}$$

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►  $T_T^2$

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## Research Example: LLVM Expression Simplification

simplification seeking opportunity to replace mul by shift:

$$\text{mul}(\text{sub}(y, x), z) \rightarrow \text{mul}(\text{sub}(x, y), \text{abs}(z)) [z < 0_8 \wedge \text{isPowerOf2}(\text{abs}(z))]$$

## Ctrl

tool to analyze properties of logically constrained rewrite systems:  
allow rewrite rules with side conditions over decidable logic

### Instcombine Pass in LLVM Middle End

- ▶ LLVM provides widely used compilation toolchain
- ▶ >1000 algebraic simplifications of expressions:  
multiplications to shifts, reordering bitwise operations, ...
- ▶ optimization set is community maintained, **termination** is crucial

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Ctrl can detect **loop**:

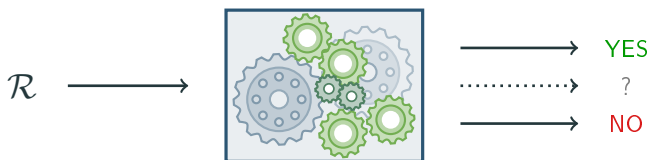
$$\begin{aligned} \text{mul}(\text{sub}(1_8, 1_8), (-128)_8) &\rightarrow_{\mathcal{R}} \text{mul}(\text{sub}(1_8, 1_8), \text{abs}((-128)_8)) \\ &\rightarrow_{\text{calc}} \text{mul}(\text{sub}(1_8, 1_8), (-128)_8) \end{aligned}$$

# Confluence

## CSI

input: term rewrite system  $\mathcal{R}$

output: YES + confluence proof, or NO + counterexample



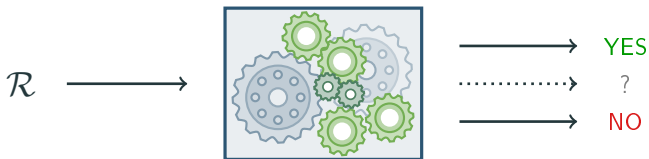


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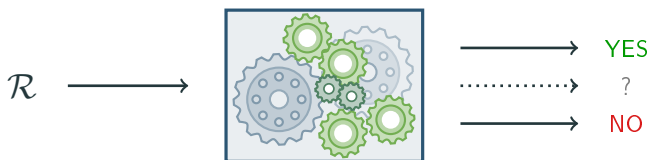
TRS  $\mathcal{R}$  is **confluent** if  $\mathcal{R}^* \leftarrow \cdot \rightarrow^* \mathcal{R} \subseteq \rightarrow^* \mathcal{R} \cdot \mathcal{R}^* \leftarrow$

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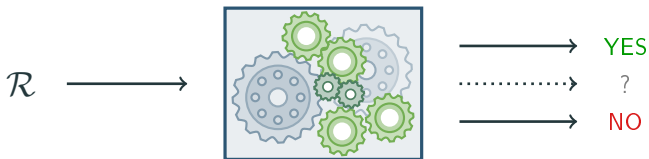


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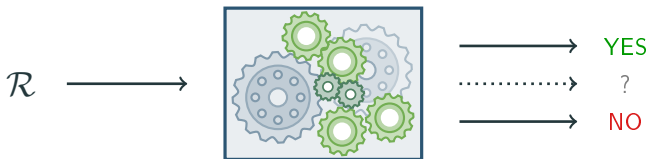


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## Example (Combinatory Logic)

$$I \cdot x \rightarrow x$$

$$(K \cdot x) \cdot y \rightarrow x$$

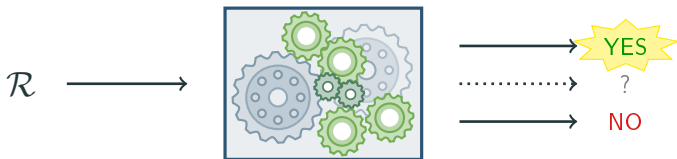
$$((S \cdot x) \cdot y) \cdot z \rightarrow (x \cdot z) \cdot (y \cdot z)$$

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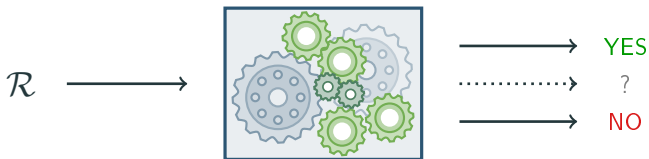
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## Example (Sieve of Eratosthenes)

$\text{primes} \rightarrow \text{sieve}(\text{from}(\text{s}(\text{s}(0))))$

$\text{sieve}(0 : y) \rightarrow \text{sieve}(y)$

$\text{from}(x) \rightarrow x : \text{from}(\text{s}(x))$

$\text{sieve}(\text{s}(x) : y) \rightarrow \text{s}(x) : \text{sieve}(\text{filter}(x, y, x))$

$\text{hd}(x : y) \rightarrow x$

$\text{filter}(0, y : z, w) \rightarrow 0 : \text{filter}(w, z, w)$

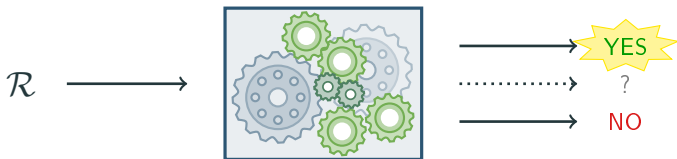
$\text{tl}(x : y) \rightarrow y$

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## Teaching Example: Simple Game

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○ ○ → ○

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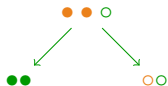
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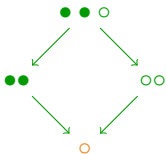
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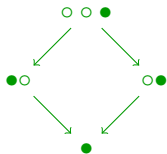
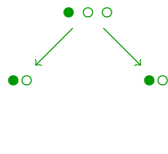
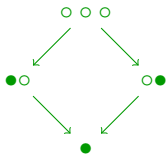
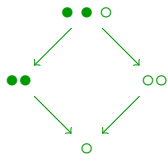
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system is confluent

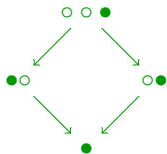
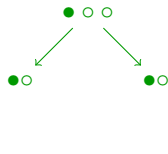
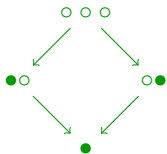
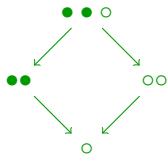
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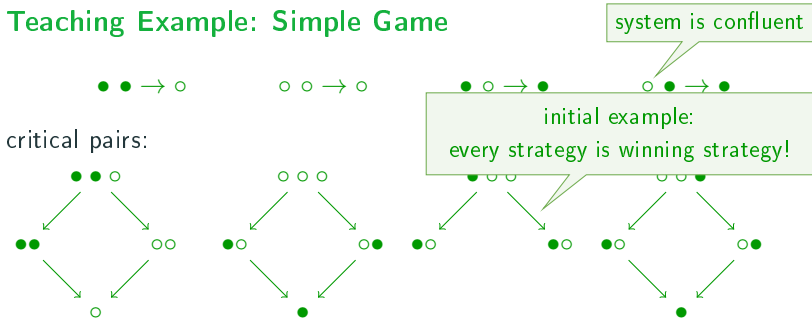
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## CSI: Techniques

- ▶ decomposition techniques, e.g., layer systems
- ▶ transformation techniques, e.g. saturation
- ▶ criteria: Knuth-Bendix, orthogonality, Jouannaud-Kirchner, development closedness, . . .
- ▶ support for higher-order systems
- ▶ criteria to establish unique normal form properties

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## Confluence Competition

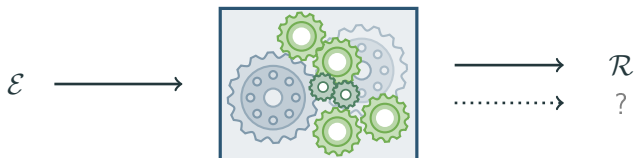
- ▶ annual competition
- ▶ categories: standard TRS, string rewriting, commutation, conditional rewriting, higher-order rewriting, infeasibility, unique normal forms, normal form property, ground confluence, certified confluence
- ▶ <http://project-coco.uibk.ac.at/>

# Knuth-Bendix Completion

## KBCV

input: set of equations  $\mathcal{E}$

output: terminating and confluent TRS  $\mathcal{R}$  such that  $\leftrightarrow_{\mathcal{E}}^* = \leftrightarrow_{\mathcal{R}}^*$

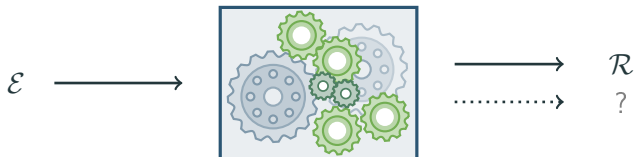


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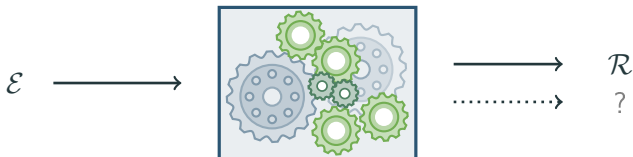
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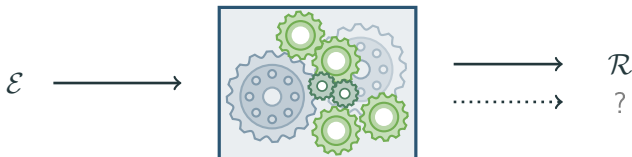
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## Fact

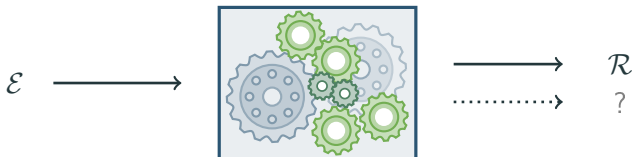
in complete TRS every term has **unique normal form**

# Knuth-Bendix Completion

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## Example (Group Theory)

$$\mathcal{E}: \quad \begin{aligned} 1 \cdot x &\approx x \\ (-x) \cdot x &\approx 1 \\ x \cdot (y \cdot z) &\approx (x \cdot y) \cdot z \end{aligned}$$

$$\mathcal{R}: \quad \begin{array}{ll} -1 \rightarrow 1 & -(-x) \rightarrow x \\ 1 \cdot x \rightarrow x & (-x) \cdot (x \cdot y) \rightarrow y \\ x \cdot 1 \rightarrow x & y \cdot ((-y) \cdot x) \rightarrow x \\ (-x) \cdot x \rightarrow 1 & x \cdot (y \cdot z) \rightarrow (x \cdot y) \cdot z \\ x \cdot (-x) \rightarrow 1 & -(x \cdot y) \rightarrow -y \cdot (-x) \end{array}$$

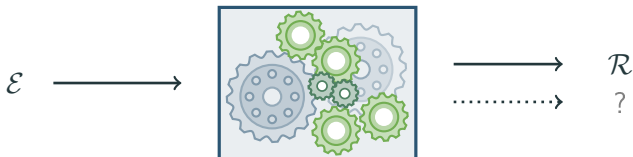


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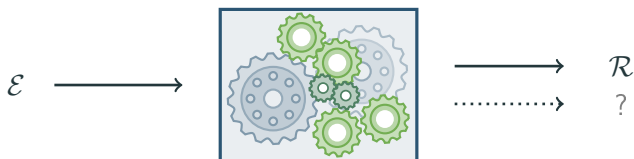
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# Knuth-Bendix Completion

**KBCV, mkbtt, mædmax**

input: set of equations  $\mathcal{E}$

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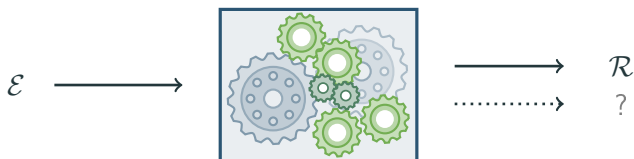
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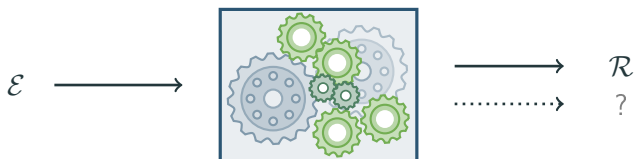
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- ▶ **KBCV:** step-by-step completion and visualization
- ▶ **mkbtt:** automatic completion using termination tools
- ▶ **mædmax:** equational theorem proving

## Teaching Example: Cola Gene Puzzle (1)

Genetic engineers want to create cows that produce cola instead of milk. To that end they have to transform the DNA of the milk gene

TAGCTAGCTAGCT

in every fertilized egg into the cola gene

CTGACTGACT

Techniques exist to perform the following DNA transformations:

TCAT ↔ T    GAG ↔ AG    CTC ↔ TC    AGTA ↔ A    TAT ↔ CT

Recently it has been discovered that the mad cow disease is caused by a retrovirus with the following DNA sequence

CTGCTACTGACT

What now, if accidentally cows with this virus are created? According to the engineers there is little risk because this never happened in their experiments, but various action groups demand absolute assurance.

## Teaching Example: Cola Gene Puzzle (2)

equational system of known DNA transformations  $\mathcal{E}$ :

$TCAT \approx T$     $GAG \approx AG$     $CTC \approx TC$     $AGTA \approx A$     $TAT \approx CT$

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has complete presentation  $\mathcal{R}$ :

$GA \rightarrow A$     $AGT \rightarrow AT$     $ATA \rightarrow A$     $TCA \rightarrow TA$     $TAT \rightarrow T$     $CT \rightarrow T$

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► (milk) TAGCTAGCTAGCT  $\xleftrightarrow[\mathcal{E}]{*}$  CTGACTGACT (cola gene)

$$\text{TAGCTAGCTAGCT} \xrightarrow[\mathcal{R}]{!} \text{T} \xleftarrow[\mathcal{R}]{!} \text{CTGACTGACT}$$



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## Example (Chameleon Puzzle)



A colony of chameleons consists of 20 red, 18 blue, and 16 green animals. Whenever two of different color meet, both change to the third color. Is it possible that all 54 chameleons become the same color?

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$$x + y \approx y + x$$

$$(x + y) + z \approx x + (y + z)$$

## Example (Chameleon Puzzle)

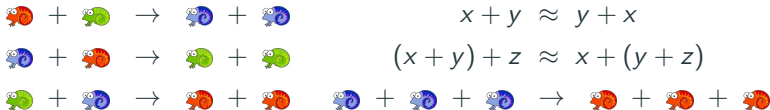


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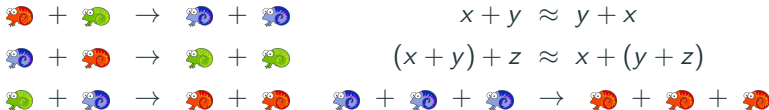
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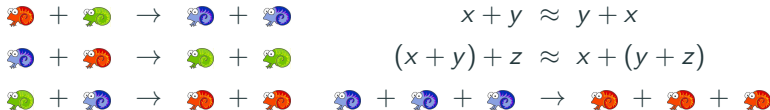
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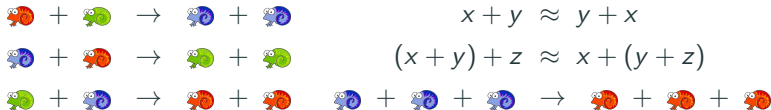


## Example (Chameleon Puzzle)



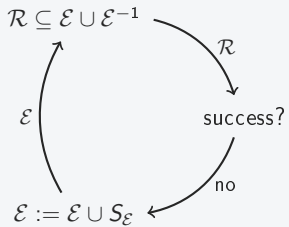
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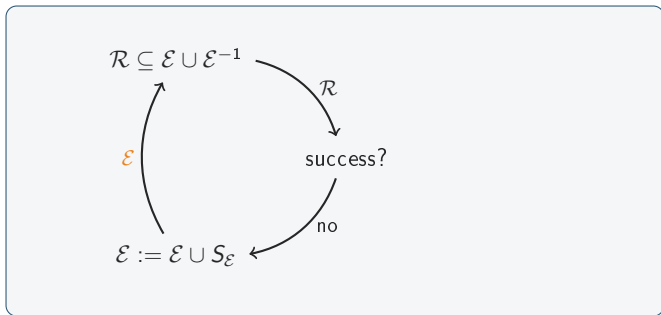


- ▶ initial colony: 20 + 18 + 16  $\rightarrow^!$  52 + 2
- ▶ 54  $\rightarrow^!$  54    54  $\rightarrow^!$  54    54  $\rightarrow^!$  54

## Maximal Ordered Completion



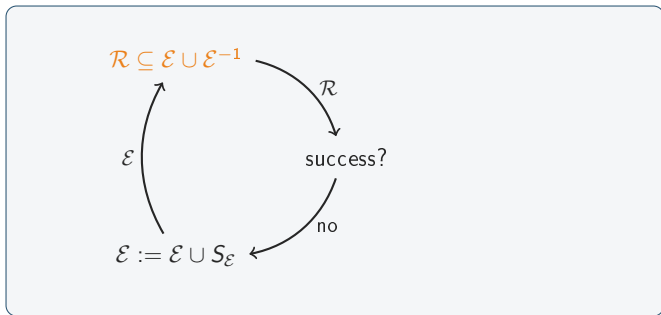
## Maximal Ordered Completion



### Procedure (equations only)

- 0 initialize equations  $\mathcal{E}$  to input equalities  $\mathcal{E}_0$

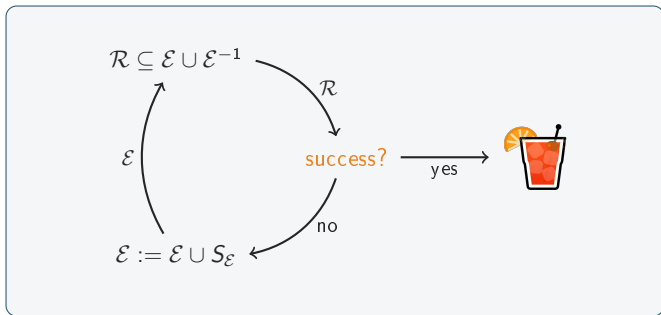
## Maximal Ordered Completion



### Procedure (equations only)

- 0 initialize equations  $\mathcal{E}$  to input equalities  $\mathcal{E}_0$
- 1 guess **terminating** rewrite system  $\mathcal{R}$  from  $\mathcal{E}$

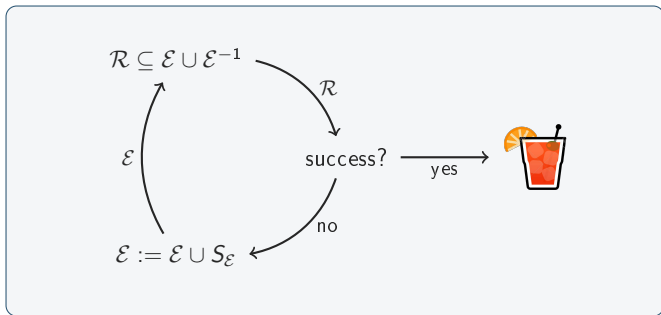
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### Procedure (equations only)

- 0 initialize equations  $\mathcal{E}$  to input equalities  $\mathcal{E}_0$
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- 2 check whether **ground complete**

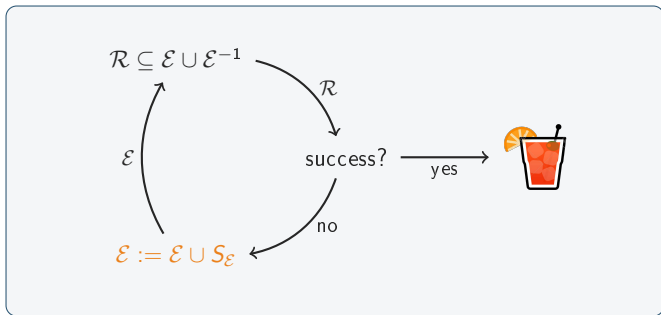
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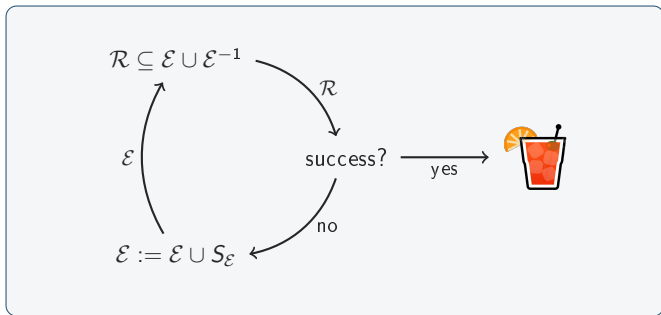
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# Maximal Ordered Completion

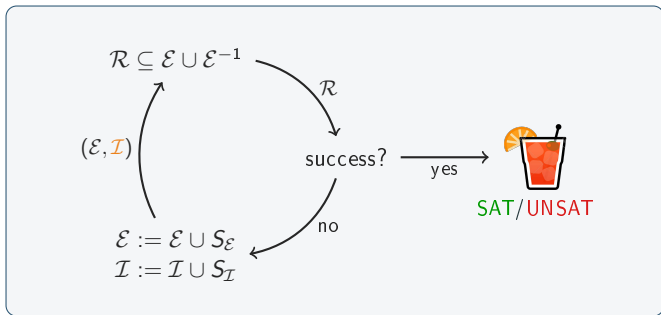


## Procedure (equations only)

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- 2 check whether ground complete
- 3 add some critical pairs  $S_{\mathcal{E}} \subseteq \text{CP}(\mathcal{R} \cup \mathcal{E})$   
repeat from 1



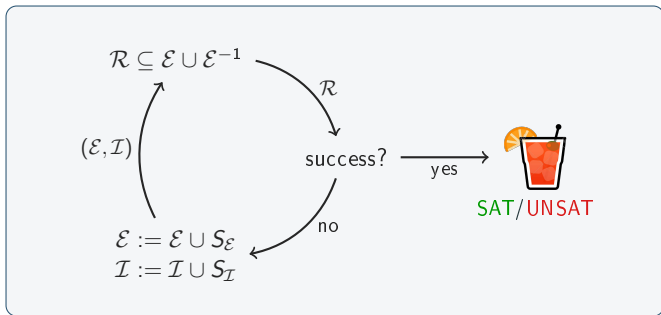
## Maximal Ordered Completion



### Procedure (with **inequalities**)

- 0 initialize equations and **inequalities**  $(\mathcal{E}, \mathcal{I})$  to input  $(\mathcal{E}_0, \{s \neq t\})$
- 1 guess terminating rewrite system  $\mathcal{R}$  from  $\mathcal{E}$
- 2 check whether ground complete **or inequality joinable**
- 3 add some critical pairs  $S_{\mathcal{E}} \subseteq \text{CP}(\mathcal{R} \cup \mathcal{E})$  and  $S_{\mathcal{I}} \subseteq \text{CP}(\mathcal{R} \cup \mathcal{E}, \mathcal{I})$ , repeat from **1**

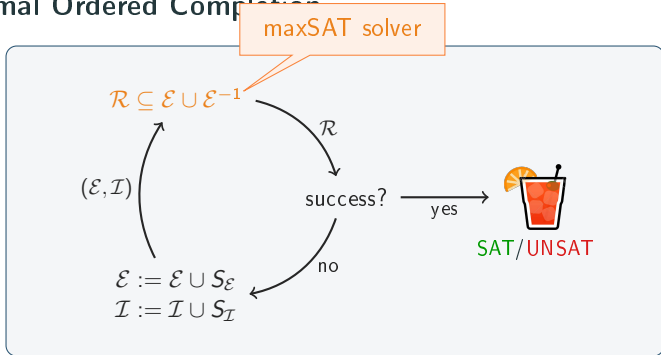
## Maximal Ordered Completion



### Remark

maximal ordered completion is conflict-driven approach

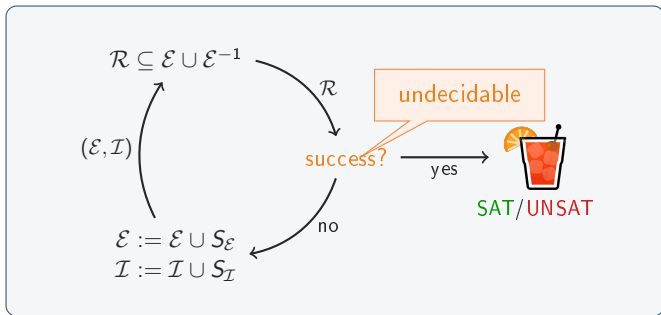
## Maximal Ordered Completion



### Critical Aspects

- ▶ use maxSAT solver to find rewrite system maximizing some goal, e.g. to orient as many equations as possible

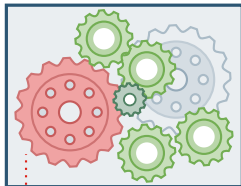
# Maximal Ordered Completion



## Critical Aspects

- ▶ use maxSAT solver to find rewrite system maximizing some goal, e.g. to orient as many equations as possible
- ▶ checking ground completeness is undecidable: overapproximate

# A Glimpse into the Guts

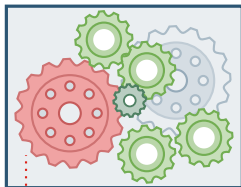


finding  $\mathcal{R}$

## Finding Rewrite Systems

- ▶ use **SMT encodings of orders**: LPO and KBO, linear polynomials

# A Glimpse into the Guts

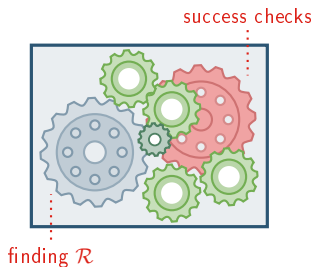


finding  $\mathcal{R}$

## Finding Rewrite Systems

- ▶ use SMT encodings of orders: LPO and KBO, linear polynomials
- ▶ optimization for maxSMT uses **weighted combination** of
  - (a) maximize  $\mathcal{R}$ -reducible subset of  $\mathcal{E}$
  - (b) maximize  $|\mathcal{R}|$
  - (c) maximize ground-joinable equations in  $\mathcal{E}$
  - (d) minimize  $|\text{CP}(\mathcal{R})|$

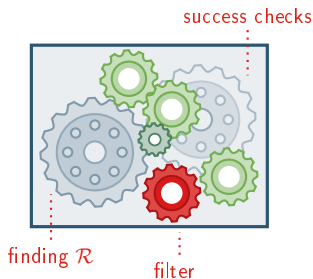
# A Glimpse into the Guts



## Success Checks

- ▶ rewriting/unifiability for goals
- ▶ narrowing for ground complete systems
- ▶ ground confluence criteria [MartinNipkow90], [W17] (SAT problem)

# A Glimpse into the Guts

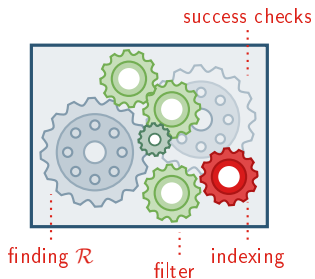


## Avoiding the Blowup

- ▶ compute extended critical pairs wrt order orienting  $\mathcal{R}$
- ▶ filter out equations known to be ground joinable [AHL03]



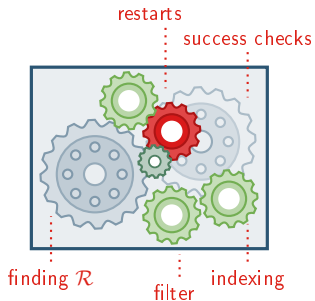
# A Glimpse into the Guts



## Fingerprint Indexing

- ▶ for matching and unifiability [Schulz12]

# A Glimpse into the Guts

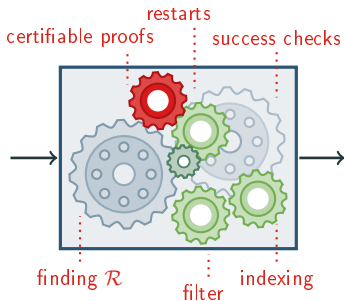


## Restarts

- ▶ do **restarts** keeping small lemmas when state is stuck

# A Glimpse into the Guts

$$\begin{aligned}0 + x &\approx x \\(-x) + x &\approx 0 \\x + (y + z) &\approx (x + y) + z \\x + y &\approx y + x \\x \cdot (y \cdot z) &\approx (x \cdot y) \cdot z \\(x + y) \cdot z &\approx (x \cdot z) + (y \cdot z) \\a \cdot 0 &\neq 0\end{aligned}$$



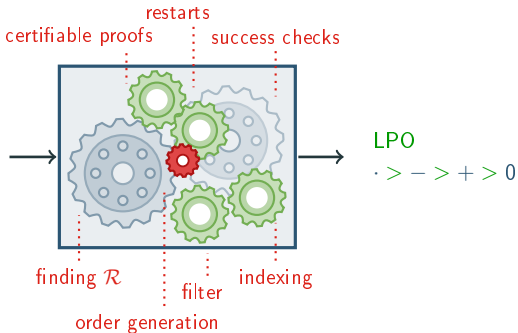
```
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<orderedCompletionInput>
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</equations> <trs> <rules>
<rule> <lhs> <funapp>
<name>mult</name>...<arg>
<funapp> <name>inv</name> <arg>
<var>Y</var> </arg> </funapp>
</arg> </funapp> </lhs> <rhs>
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<arg> <var>X</var> </arg>
<arg> <var>Y</var> </arg>
</funapp> </rhs> </rule> </trs>
<proof> <orderedCompletionProof>
</orderedCompletionProof>
</proof> </certificationProblem>
```

## Certifiable Proofs

- ▶ support CPF output for unsatisfiable and satisfiable problems
- ▶ 90% of proofs validated by Isabelle-based certifier CeTA [ST15] (not all ground confluence criteria are supported by CeTA yet)

# A Glimpse into the Guts

$$\begin{aligned}0 + x &\approx x \\ (-x) + x &\approx 0 \\ x + (y + z) &\approx (x + y) + z \\ x + y &\approx y + x \\ x \cdot (y \cdot z) &\approx (x \cdot y) \cdot z \\ (x + y) \cdot z &\approx (x \cdot z) + (y \cdot z) \\ a \cdot 0 &\neq 0\end{aligned}$$



## Order Generation Mode

- ▶ output “best” order found after some iterations

# Complexity

TcT

input: term rewrite system  $\mathcal{R}$

output: derivational complexity  $dc_{\mathcal{R}}$

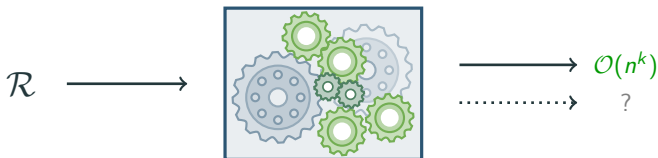


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$TCT$

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## Definitions

► derivation height

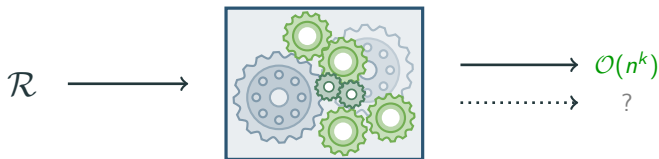
$$dh_{\mathcal{R}}(t) = \max \{ n \mid \exists u : t \rightarrow_{\mathcal{R}}^n u \}$$

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## TCT

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## Definitions

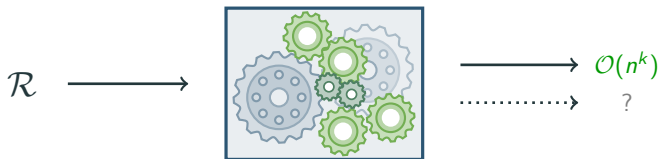
- ▶ derivation height  $dh_{\mathcal{R}}(t) = \max \{ n \mid \exists u: t \rightarrow_{\mathcal{R}}^n u \}$
- ▶ **derivational complexity**  $dc_{\mathcal{R}}(n) = \max \{ dh_{\mathcal{R}}(t) \mid |t| = n \}$

# Complexity

$TCT$

input: term rewrite system  $\mathcal{R}$

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## Example

$$[] @ xs \rightarrow xs$$

$$\text{flatten}([]) \rightarrow []$$

$$(x : xs) @ ys \rightarrow x : (xs @ ys)$$

$$\text{flatten}(x : xs) \rightarrow x @ \text{flatten}(xs)$$

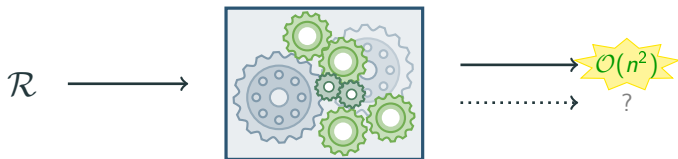


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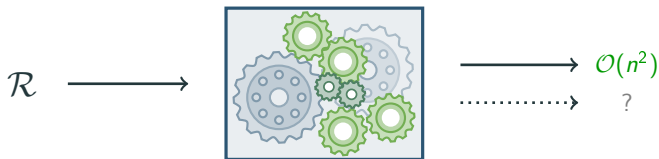
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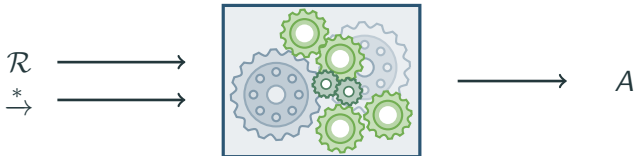
## Example (Sieve of Eratosthenes)

- ▶ system is innermost terminating
- ▶ can analyze innermost complexity

# Proof Terms

## ProTeM

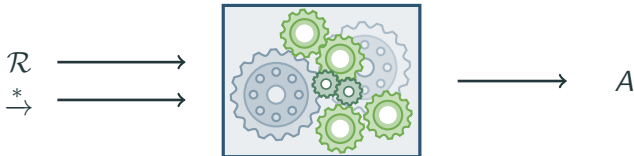
tool to create proof terms from rewrite steps and manipulate them



# Proof Terms

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tool to create proof terms from rewrite steps and manipulate them



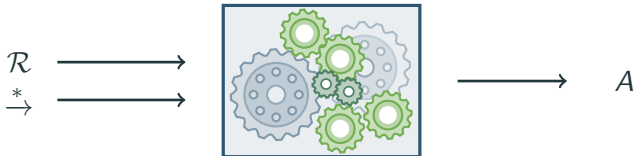
## Proof Terms

- ▶ representation of rewrite sequences as terms

# Proof Terms

## ProTeM

tool to create proof terms from rewrite steps and manipulate them

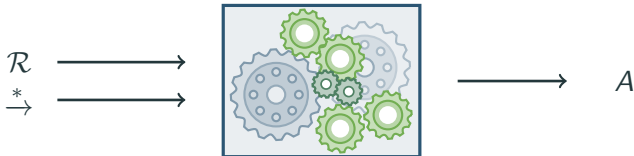


## Proof Terms

- ▶ representation of rewrite sequences as terms
- ▶ admit concise analysis of equivalence of rewrite sequences

## ProTeM

tool to create proof terms from rewrite steps and manipulate them



## Proof Terms

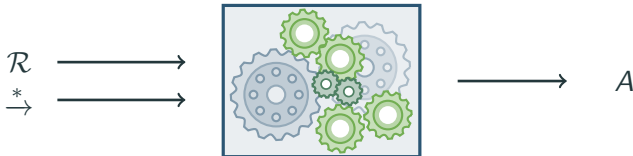
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**August 28 @ CADE: Presentation by Christina Kohl**

composition of proof terms and implementation in ProTeM

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tool to create proof terms from rewrite steps and manipulate them



## Proof Terms

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**August 28 @ CADE: Presentation by Christina Kohl**

composition of proof terms and implementation in ProTeM

Motivating Examples

Term Rewriting

Tools

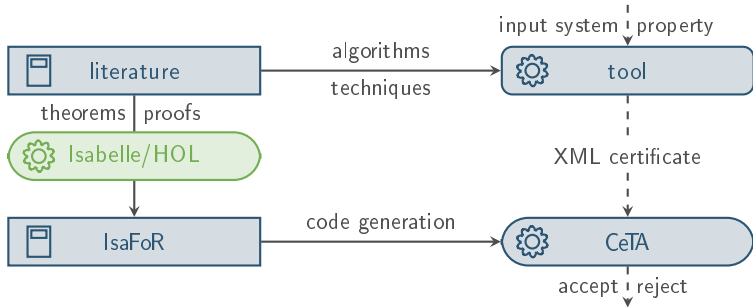
Formalization and Certification

Conclusion












why trust these tools?

# The IsaFoR/CeTA Framework



 Thiemann and Sternagel, Certification of Termination Proofs Using CeTA, 2009.

## Certification of Tool Output: Overview

▶ $T_{TT_2}$					
standard TRS:	829	YES	(750  )	200	NO (193  )
standard SRS:	733	YES	(670  )	43	NO (24  )
▶ CSI					
standard TRS:	42	YES	(28  )	33	NO (23  )
▶ $T_{CT}$					
TPDB:	203	YES	(165  )		
▶ KBCV					
completion systems:	89	YES	(89  )		
▶ mædmax					
TPTP:	112	SAT	(69  )	621	UNSAT (612  )

Data taken from Termination and Confluence Competitions 2019, [AST15], [WM18], [SWZ15].

# Outline

Motivating Examples

Term Rewriting

Tools

Formalization and Certification

Conclusion

# Conclusion

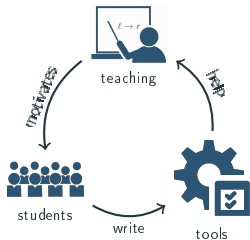
## Summary

- ▶ rewrite tools for different theorem proving tasks
  - ▶ termination analysis
  - ▶ Knuth-Bendix completion
  - ▶ confluence analysis
  - ▶ complexity analysis

# Conclusion

## Summary

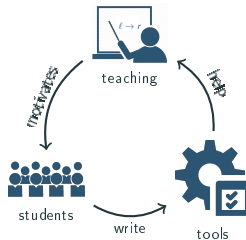
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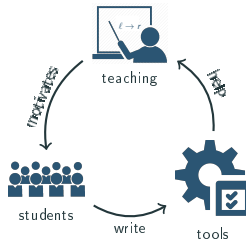
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  - ▶ termination analysis
  - ▶ Knuth-Bendix completion
  - ▶ confluence analysis
  - ▶ complexity analysis
- ▶ certification framework: Isabelle library IsaFoR and proof checker CETA



# Conclusion

## Summary

- ▶ rewrite tools for different theorem proving tasks
  - ▶ termination analysis
  - ▶ Knuth-Bendix completion
- ▶ confluence analysis
- ▶ complexity analysis
- ▶ certification framework: Isabelle library IsaFoR and proof checker C<sub>e</sub>T<sub>A</sub>



## Tool Features Helpful for Students

- ▶ web interfaces
- ▶ control over many options



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