



# Introduction to Scientific Working

**Aart Middeldorp**

# Outline

- 1. Organisation**
- 2. Some Content**
- 3. Announcement**

- ▶ LVA 703073 group 2

## Organisation

- ▶ LVA 703073    group 2    VU 2 – 2.5 ECTS

## Organisation

▶ LVA 703073    group 2    VU 2 – 2.5 ECTS    08:30–10:00 in HS 11

## Organisation

- ▶ LVA 703073    group 2    VU 2 – 2.5 ECTS    08:30–10:00 in HS 11
- ▶ <http://cl-informatik.uibk.ac.at/teaching/ss26/ewa>

## Organisation

- ▶ LVA 703073    group 2    VU 2 – 2.5 ECTS    08:30–10:00 in HS 11
- ▶ <http://cl-informatik.uibk.ac.at/teaching/ss26/ewa>    OLAT

## Organisation

- ▶ LVA 703073    group 2    VU 2 – 2.5 ECTS    08:30–10:00 in HS 11
- ▶ <http://cl-informatik.uibk.ac.at/teaching/ss26/ewa>    OLAT

## Consultation Hours

Aart Middeldorp    3M07    Monday    12:00–13:30

## Organisation

- ▶ LVA 703073    group 2    VU 2 – 2.5 ECTS    08:30–10:00 in HS 11
- ▶ <http://cl-informatik.uibk.ac.at/teaching/ss26/ewa>    OLAT

## Consultation Hours

Aart Middeldorp    3M07    Monday    12:00–13:30

## Schedule

lecture 1	March 5	lecture 6	April 23	lecture 11	June 11
lecture 2	March 12	lecture 7	April 30	lecture 12	June 18
lecture 3	March 19	lecture 8	May 7	lecture 13	June 25
lecture 4	March 26	lecture 9	May 21		
lecture 5	April 16	lecture 10	May 28		

## Organisation

- ▶ LVA 703073    group 2    VU 2 – 2.5 ECTS    08:30–10:00 in HS 11
- ▶ <http://cl-informatik.uibk.ac.at/teaching/ss26/ewa>    OLAT

## Consultation Hours

Aart Middeldorp    3M07    Monday    12:00–13:30

## Schedule

lecture 1	March 5	lecture 6	April 23	lecture 11	June 11	presentations
lecture 2	March 12	lecture 7	April 30	lecture 12	June 18	presentations
lecture 3	March 19	lecture 8	May 7	lecture 13	June 25	presentations
lecture 4	March 26	lecture 9	May 21			
lecture 5	April 16	lecture 10	May 28			

$$\text{score} = E + P_1 + P_2 + R$$

$$\text{score} = E + P_1 + P_2 + R$$

$E$  : points for solved **exercises** (at most 25)

## Grading

$$\text{score} = E + P_1 + P_2 + R$$

$E$  : points for solved exercises (at most 25)

$P_1$ : points for **presentation** of solutions (at most 10)

## Grading

$$\text{score} = E + P_1 + P_2 + R$$

$E$  : points for solved exercises (at most 25)

$P_1$ : points for presentation of solutions (at most 10)

$P_2$ : points for **presentation** of assigned topic (at most 25)

$$\text{score} = E + P_1 + P_2 + R$$

$E$  : points for solved exercises (at most 25)

$P_1$ : points for presentation of solutions (at most 10)

$P_2$ : points for presentation of assigned topic (at most 25)

$R$  : points for **report** on assigned topic (at most 40)

$$\text{score} = E + P_1 + P_2 + R$$

$E$  : points for solved exercises (at most 25)

$P_1$ : points for presentation of solutions (at most 10)

$P_2$ : points for presentation of assigned topic (at most 25)

$R$  : points for report on assigned topic (at most 40)

$$\text{grade} = \text{score} \in (-50) \rightarrow 5 \quad [50 - 63) \rightarrow 4 \quad [63 - 75) \rightarrow 3 \quad [75 - 88) \rightarrow 2 \quad [88 - ) \rightarrow 1$$

$$\text{score} = E + P_1 + P_2 + R$$

$E$  : points for solved **exercises** (at most 25)

$P_1$ : points for presentation of solutions (at most 10)

$P_2$ : points for presentation of assigned topic (at most 25)

$R$  : points for report on assigned topic (at most 40)

$$\text{grade} = \text{score} \in (-50) \rightarrow 5 \quad [50 - 63) \rightarrow 4 \quad [63 - 75) \rightarrow 3 \quad [75 - 88) \rightarrow 2 \quad [88 - ) \rightarrow 1$$

- ▶ solved exercises (5 times) must be marked and solutions must be uploaded in **OLAT** before **6 pm on Wednesday**

$$\text{score} = E + P_1 + P_2 + R$$

$E$  : points for solved exercises (at most 25)

$P_1$ : points for presentation of solutions (at most 10)

$P_2$ : points for presentation of assigned topic (at most 25)

$R$  : points for **report** on assigned topic (at most 40)

$$\text{grade} = \text{score} \in (-50) \rightarrow 5 \quad [50 - 63) \rightarrow 4 \quad [63 - 75) \rightarrow 3 \quad [75 - 88) \rightarrow 2 \quad [88 - ) \rightarrow 1$$

- ▶ solved exercises (5 times) must be marked and solutions must be uploaded in OLAT before 6 pm on Wednesday
- ▶ report ( $\LaTeX$  and PDF) must be uploaded in **OLAT** before **July 2**

$$\text{score} = E + P_1 + P_2 + R$$

$E$  : points for solved exercises (at most 25)

$P_1$ : points for presentation of solutions (at most 10)

$P_2$ : points for presentation of assigned **topic** (at most 25)

$R$  : points for report on assigned **topic** (at most 40)

$$\text{grade} = \text{score} \in (-50) \rightarrow 5 \quad [50 - 63) \rightarrow 4 \quad [63 - 75) \rightarrow 3 \quad [75 - 88) \rightarrow 2 \quad [88 - ) \rightarrow 1$$

- ▶ solved exercises (5 times) must be marked and solutions must be uploaded in OLAT before 6 pm on Wednesday
- ▶ report ( $\LaTeX$  and PDF) must be uploaded in OLAT before July 2
- ▶ topics will be announced on **March 19** and assigned on **March 26**

## Grading (cont'd)

- ▶ VU  $\implies$  attendance is mandatory

## Grading (cont'd)

- ▶ VU  $\implies$  attendance is mandatory
- ▶ unexcused attendance is allowed once  $\implies$  zero points

## Grading (cont'd)

- ▶ VU  $\implies$  attendance is mandatory
- ▶ unexcused attendance is allowed once  $\implies$  zero points
- ▶ dropping out without grade is possible until **March 19**

## Grading (cont'd)

- ▶ VU  $\implies$  attendance is mandatory
- ▶ unexcused attendance is allowed once  $\implies$  zero points
- ▶ dropping out without grade is possible until March 19

## Presentations

- ▶ solutions will be presented in first part of every subsequent lecture

## Grading (cont'd)

- ▶ VU  $\implies$  attendance is mandatory
- ▶ unexcused attendance is allowed once  $\implies$  zero points
- ▶ dropping out without grade is possible until March 19

## Presentations

- ▶ solutions will be presented in first part of every subsequent lecture
- ▶ crossed exercises implies willingness to present solutions

## Grading (cont'd)

- ▶ VU  $\implies$  attendance is mandatory
- ▶ unexcused attendance is allowed once  $\implies$  zero points
- ▶ dropping out without grade is possible until March 19

## Presentations

- ▶ solutions will be presented in first part of every subsequent lecture
- ▶ crossed exercises implies willingness to present solutions

## Topics

- ▶ citations
- ▶ presentations
- ▶ refereeing
- ▶ ethics
- ▶ publications
- ▶ typesetting
- ▶ impact
- ▶ ranking

## Keywords

acknowledgement

awards

beamer

bibliography

CORE ranking

DBLP

conference

editorial board

generative AI

Google Scholar

h-index

impact factor

journal

$\LaTeX$

LIPIcs

LNCS

open access

plagiarism

presentation

program committee

rebuttal

review

submission

TikZ

workshop

...

# Outline

1. Organisation
- 2. Some Content**
3. Announcement

## Types of Scientific Works

- ▶ seminar report (Specialisation Seminar)

## Types of Scientific Works

- ▶ seminar report (Specialisation Seminar)
- ▶ bachelor thesis

## Types of Scientific Works

- ▶ seminar report (Specialisation Seminar)
- ▶ bachelor thesis
- ▶ master thesis

## Types of Scientific Works

- ▶ seminar report (Specialisation Seminar)
- ▶ bachelor thesis
- ▶ master thesis
- ▶ PhD thesis
- ▶ habilitation thesis

## Types of Scientific Works

- ▶ seminar report (Specialisation Seminar)
- ▶ bachelor thesis
- ▶ master thesis
- ▶ PhD thesis
- ▶ habilitation thesis
- ▶ workshop paper
- ▶ conference paper
- ▶ journal article
- ▶ book chapter
- ▶ book

## Types of Scientific Works

- ▶ seminar report (Specialisation Seminar)
- ▶ bachelor thesis
- ▶ master thesis
- ▶ PhD thesis
- ▶ habilitation thesis
- ▶ workshop paper
- ▶ conference paper
- ▶ journal article
- ▶ book chapter
- ▶ book

## Typesetting Resources

- ▶ CTAN – Comprehensive T<sub>E</sub>X Archive Network



## Types of Scientific Works

- ▶ seminar report (Specialisation Seminar)
- ▶ bachelor thesis
- ▶ master thesis
- ▶ PhD thesis
- ▶ habilitation thesis
- ▶ workshop paper
- ▶ conference paper
- ▶ journal article
- ▶ book chapter
- ▶ book

## Typesetting Resources

- ▶ CTAN – Comprehensive T<sub>E</sub>X Archive Network
- ▶ T<sub>E</sub>X Live



```
\documentclass{article}
```

```
\begin{document}
```

```
Small is beautiful.
```

```
\end{document}
```

```
\documentclass{article}
```

```
\begin{document}
```

```
Small is beautiful.
```

```
\end{document}
```

► `pdflatex filename.tex`

```
\documentclass{article}
```

```
\begin{document}
```

```
Small is beautiful.
```

```
\end{document}
```

▶ `pdflatex filename.tex`

▶ `\documentclass[options]{class}`

*class:*     article   report   book   standalone   ...

```
\documentclass{article}
```

```
\begin{document}
```

```
Small is beautiful.
```

```
\end{document}
```

▶ `pdflatex filename.tex`

▶ `\documentclass[options]{class}`

*class:* article report book standalone ...

*options:* a4paper 11pt twocolumn fleqn landscape ...

```
\documentclass{article}
```

```
\begin{document}
```

```
Small is beautiful.
```

```
\end{document}
```

src

▶ `pdflatex filename.tex`

▶ `\documentclass[options]{class}`

*class:* article report book standalone ...

*options:* a4paper 11pt twocolumn fleqn landscape ...

```
\documentclass{article}
```

```
\begin{document}
```

```
Small is beautiful.
```

```
\end{document}
```

src

```
\documentclass{article}
```

```
\usepackage{xcolor}
```

```
\usepackage{shapenpar}
```

```
\begin{document}
```

```
\color{red}
```

```
\heartpar{Shall I compare thee ...}
```

```
\end{document}
```

src

► `pdflatex filename.tex`

► `\documentclass[options]{class}`

*class:* article report book standalone ...

*options:* a4paper 11pt twocolumn fleqn landscape ...

```
\documentclass{article}
```

```
\begin{document}
```

```
Small is beautiful.
```

```
\end{document}
```

src

```
\documentclass{article}
```

```
\usepackage{xcolor}
```

```
\usepackage{shapenar}
```

```
\begin{document}
```

```
\color{red}
```

```
\heartpar{Shall I compare thee ...}
```

```
\end{document}
```

src

▶ `pdflatex filename.tex`

▶ `\documentclass[options]{class}`

*class:* article report book standalone ...

*options:* a4paper 11pt twocolumn fleqn landscape ...

▶ `\usepackage[options]{package}`

```
\documentclass{article}
```

```
\begin{document}
```

```
Small is beautiful.
```

```
\end{document}
```

src

```
\documentclass{article}
```

```
\usepackage{xcolor}
```

```
\usepackage{shapenar}
```

```
\begin{document}
```

```
\color{red}
```

```
\heartpar{Shall I compare thee ...}
```

```
\end{document}
```

src

▶ `pdflatex filename.tex`

▶ `\documentclass[options]{class}`

*class:* article report book standalone ...

*options:* a4paper 11pt twocolumn fleqn landscape ...

▶ `\usepackage[options]{package}`

*package:* xcolor shapenar ...

```
\documentclass{article}
```

```
\begin{document}
```

```
Small is beautiful.
```

```
\end{document}
```

src

```
\documentclass{article}
```

```
\usepackage{xcolor}
```

```
\usepackage{shapenar}
```

```
\begin{document}
```

```
\color{red}
```

```
\heartpar{Shall I compare thee ...}
```

```
\end{document}
```

src

▶ `pdflatex filename.tex`

▶ `\documentclass[options]{class}`

*class:* article report book standalone ...

*options:* a4paper 11pt twocolumn fleqn landscape ...

▶ `\usepackage[options]{package}`

*package:* xcolor shapenar ... (CTAN contains more than 6878 packages)

Shall I compare  
thee to a summer's day? Thou art more  
lovely and more temperate: Rough winds do  
shake the darling buds of May, And summer's lease  
hath all too short a date; Sometime too hot the eye  
of heaven shines, And often is his gold complexion  
dimm'd; And every fair from fair sometime declines, By  
chance or nature's changing course untrimm'd; But  
thy eternal summer shall not fade, Nor lose pos-  
session of that fair thou ow'st; Nor shall death  
brag thou wander'st in his shade, When in  
eternal lines to time thou grow'st: So  
long as men can breathe or eyes  
can see, So long lives this,  
and this gives life  
to thee.



Shall I compare  
thee to a summer's day? Thou art more  
lovely and more temperate: Rough winds do  
shake the darling buds of May, And summer's lease  
hath all too short a date; Sometime too hot the eye  
of heaven shines, And often is his gold complexion  
dimm'd; And every fair from fair sometime declines, By  
chance or nature's changing course untrimm'd; But  
thy eternal summer shall not fade, Nor lose pos-  
session of that fair thou ow'st; Nor shall death  
brag thou wander'st in his shade, When in  
eternal lines to time thou grow'st: So  
long as men can breathe or eyes  
can see, So long lives this,  
and this gives life  
to thee.



## William Shakespeare – Sonnet 18

# Outline

1. Organisation
2. Some Content
- 3. Announcement**

## Announcement (MIP seminar)

auf Anregung mehrerer Personen haben wir beschlossen, das **MIP-Seminar für Doktoranden** dieses Semester zum Zuhören für Studierende zu öffnen. Die Doktoranden sollen im Seminar einen Public-Outreach-Talk über ihr Forschungsthema halten. Da das für Studierende (BA/MA) sicher auch spannend ist, und damit alles ein bisschen weniger Trockenübung wird, würden wir uns über Besuch von Studierenden sehr freuen.

Es gibt in jeder Sitzung zwei Vorträge à 15 Minuten, danach kurze Diskussion. Die Termine der Sitzungen sind folgende:

Mi. 15.4., 13:45 Uhr, HS E

Mi. 13.5., 13:45 Uhr, HS E

Mi. 22.4., 13:45 Uhr, HS E

Mi. 20.5., 13:45 Uhr, HS E

Mi. 29.4., 13:45 Uhr, HS E

Mi. 27.5., 13:45 Uhr, HS E

Mi. 6.5., 13:45 Uhr, HS E